

**DWARKA
INTERNATIONAL
SCHOOL
MULTIDISCIPLINARY
AND ART
INTEGRATED**

**SUMMER HOLIDAY
HOMEWORK
CLASS III (2024-25)**

SUMMER

CLASS III

THEME: CONNECTING TO THE ROOTS



Connect2Roots

“Exploring the Essence of Summer time and Connecting to Our Roots”



As the warm embrace of summer envelops us, we embark on a journey that blends the joy of summertime with the profound exploration of our roots. Join us on this adventure as we delve into the essence of summer and reconnect with the rich tapestry of our cultural heritage.

Summer is a season of sunshine, laughter, and boundless exploration. It's also a time to pause, reflect, and honour the traditions that have shaped us. In this holiday homework, we celebrate the fusion of these two themes, inviting you to discover the magic of summer while deepening your connection to your roots.

From building sandcastles to exploring family histories, from tasting seasonal fruits to learning traditional dances, our agenda is filled with activities that capture the essence of summer and celebrate our cultural heritage. Each task is an invitation to explore, learn, and grow in ways that are both meaningful and fun.

Key Objectives:

- ❖ Embrace the joy and wonder of summertime through a range of exciting activities.
- ❖ Foster a deeper understanding and appreciation of our cultural roots.
- ❖ Encourage connection, reflection, and celebration of our heritage.
- ❖ Inspire creativity, curiosity, and a sense of belonging.

As you embark on this journey of discovery, may you find joy in the simple pleasures of summertime and strength in the bonds of your cultural heritage. Let this holiday homework be a testament to the beauty of connection – to nature, to tradition, and to the roots that ground us. Happy exploring!

ENGLISH

Dear Parents

Greetings!!

India is known for its profound history of spiritual wisdom and diverse traditions, Let's reclaim the essence of our cultural heritage, infuse our lives with the wisdom of ages.

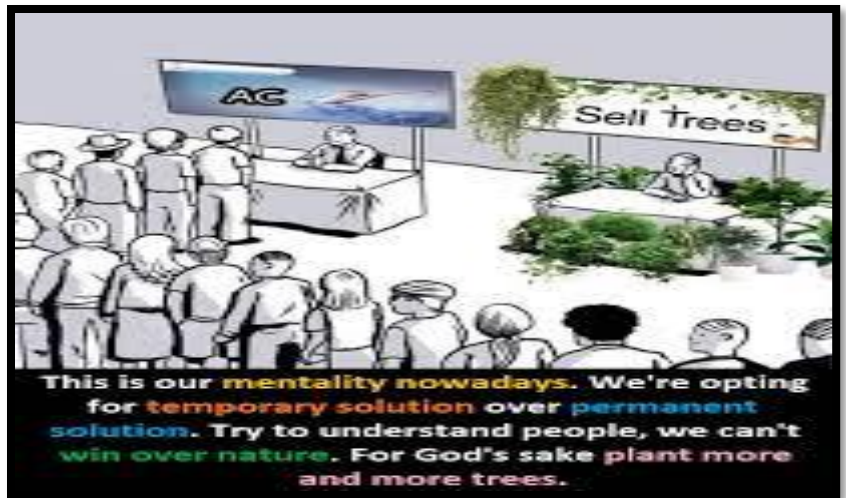
There is a lot of design development in terms of lifestyle change as the world is trying to go green, so let's take a moment to pause and reflect on what truly defines us, by rekindling our reverence for the wisdom passed down by our ancestors. Today, most of us are busy extending our branches and have forgotten to tap into the nourishment from within.

With strong roots, trees stand tall against adverse weather, provide shelter to birds and shade to pedestrians. Our roots play a vital role in developing our ORIGINAL PERSONALITY. To revitalize its importance and enhance critical thinking, let the children pen down the PROS AND CONS of modern lifestyle vs ancient way of living in colourful sheets and label the topic as: 'Life in a RETRO or METRO style', additionally for better guidance they can include the below given subthemes too. (Parents are requested to assist their wards, if needed). Students can also paste/ draw illustrations. Do it on colourful A4 sheets.

- I have a sweet tooth!!



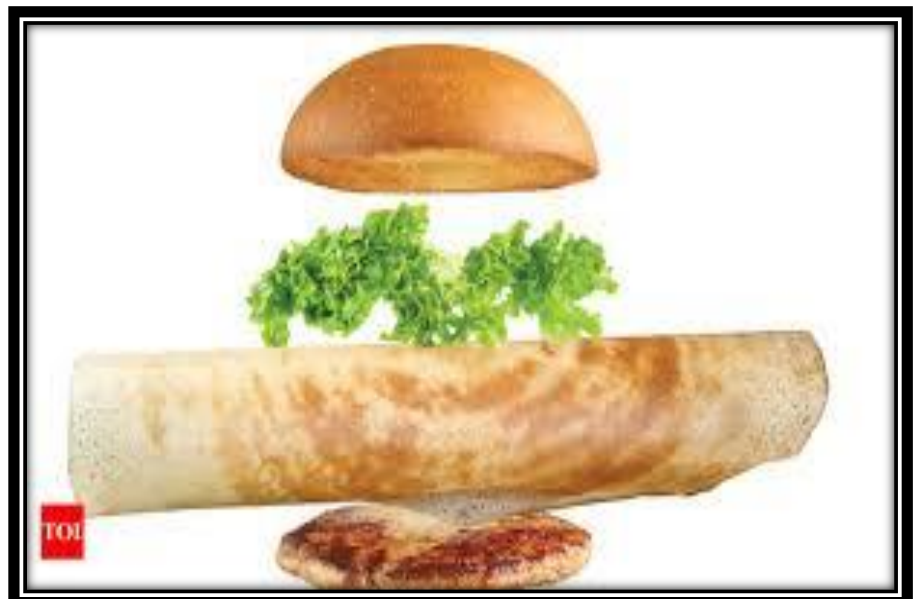
- Cool Air makes my day!!

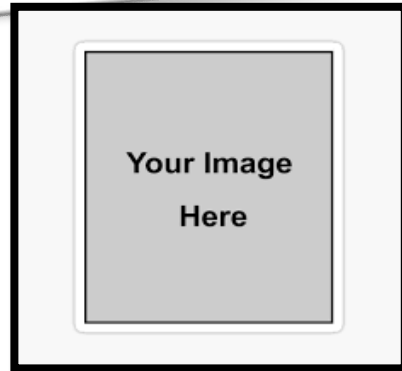


- Quenching my thirst!!



- What can satisfy my taste buds & health - Millets vs burger





Prepare a gratitude journal using coloured A4 sheets and write 10 things that you are grateful for by using different vocabularies describing the person, event or place.



Entertainment is integral part of our lives. Kindly find below few movies which would instil positive values in children, students can write a story review on any one of them in A4 size coloured sheet.

1. Kung Fu Panda
2. The Lion King
3. Baby's Day Out

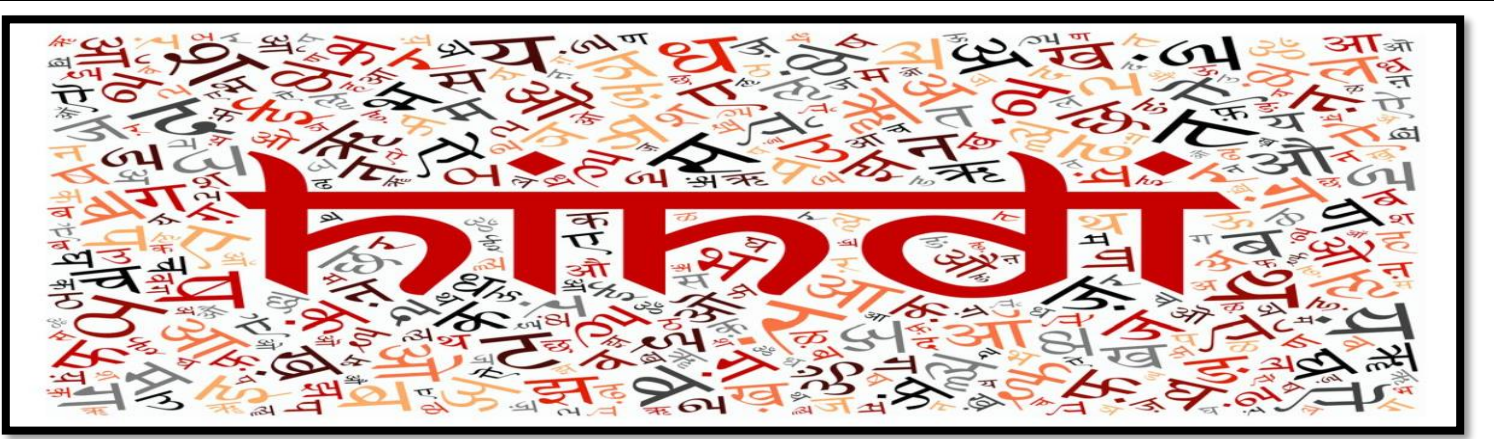


Handwriting is analyzed in an attempt to gain a deeper understanding of a person's behaviour. So, practice one-page cursive writing from the chapters of 'Golden Leaves – workbook' every day in your rough notebook.



Reading and understanding go hand in hand. Children will read Chapter 2 - Anansi and Wisdom from the 'Golden Leaves – workbook' and draw a picture of their favourite character from the chapter in A4 size coloured sheet and write a paragraph on it in about 80 to 100 words in A4 sheet.

- Compile the entire English holiday homework in a folder, labelling all the topics separately.



भारत एक बहुरंगी देश है। इसकी समृद्ध विरासत, विवधतापूर्ण संस्कृति, धर्म परम्परा, रीति-रिवाज़ आदि विश्व भर में प्रसिद्ध हैं। वह हमारी सभ्यता तथा संस्कृति ही हैं जो हमें हमारे अस्तित्व की पहचान कराती हैं।



प्रश्न1) अपने परिवार के गाँव और वहाँ के महत्वपूर्ण स्थानों के बारे में लिखिए। अपने गाँव और परिवार के संबंधों को मजबूत बनाने के लिए आप क्या कदम उठाना चाहोगे? (50 से 60 शब्दों में) A-4 शीट पर कीजिए।

परियोजनात्मक कार्य

प्रश्न 1) अपने क्षेत्र की प्रमुख इमारतों का कोलाज बनाइए तथा किन्हीं दो के विषय में लिखें कि कैसे वे आपको आपकी संस्कृति से जोड़ती हैं। A-3 शीट पर कीजिए।

EVS



Differentiate between objects and activities of present and past times

***(Do this question in this same sheet and paste it in your notebook)**

1. Ask your grandparents / elderly people what they used earlier (in their time)

a) For cooking → e.g.-angeethi, chulha, etc.

b) Sources of heat → e.g.-coal, cow dung cakes, etc.

c) Types of vessels → pots made of clay, copper, aluminium, iron, etc.

d) Clothes → lungi, dhoti, kurta pajama, etc.

e) Tools for farming → trowel, sickle, axe (and nowadays tractor, cranes)

f) Means of transport → cart (horse, bullock)

g) Means of communication → letters, postcard, landline, etc.

h) Games, they used to play when they were young →

i) Work, they did when they were children → taking care of younger siblings, looking after cattle, bringing water, etc.

Write down the answers in the box given below.

S.NO	PAST	PRESENT
a)		
b)		
c)		
d)		
e)		
f)		
g)		
h)		
i)		

PROJECT BASED WORK

“It isn't just a village. The houses aren't just places to live. Everything belongs to everybody. Everyone belongs to everyone else.”- Joanne Harris.



Make a miniature model of a village which shows the village life of the people. You can use your own creativity. Picture is given just for your reference.

OR



Make at least two puppets showing the attire of your native place. You can use newspaper, clay, etc to make the puppet. Above is the picture given for your reference.



Project:

A) India has a vast heritage of mathematicians who have made significant contributions in the field of mathematics. "0" given by Aryabhata formed the basis of astronomy, physics, computers and many different subjects.



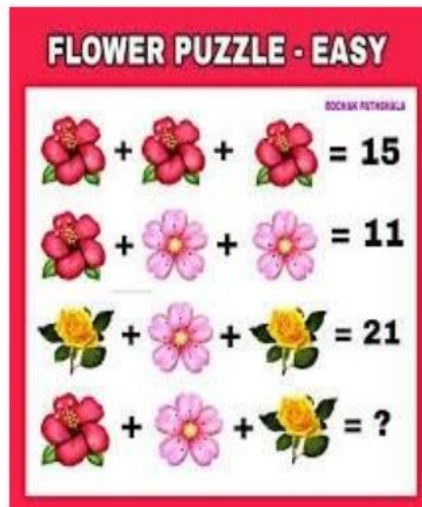
Starting from the ancient to contemporary times, make a 'scrap book', highlighting the achievements of any 5 Indian Mathematicians to 'Connect to our roots'.

B) Solve and paste the given riddles in the 'scrap book'.



Here's a collection of riddles to exercise your brain, so put your thinking caps On and solve the given riddles:

6	+		=	14
+		+		+
	+	9	=	
=		=		=
	+	17	=	30



Worksheet:

C) Solve the given worksheet in your 'practice notebook' :

Q1: Circle the largest number

- a) 2526 4517 2562 1518
- b) 679 697 687 678
- c) 3298 3169 3578 3346
- d) 8123 8569 8268 8939

Q2: Write the place value and face value of each digit in the following numbers –

a) 547

b) 7583

Q3: Write each of the following in the expanded form

a) 4567 = _____

b) 6547 = _____

Q4: Write the successor and predecessor of given numbers:

Predecessor	Number	Successor
	7869	
	3462	
	599	

Q5: Write the number name of each of the following numbers–

a) 574

b) 7458

Q6: Arrange each of the following in descending order.

a) 745 , 445 , 434 , 523

b) 7418, 6532, 6361, 4318

Q7: Write the numeral for each of the following:

a) Seven thousand six hundred and ninety-two

b) Five thousand four hundred and twenty-one

c) Three thousand nine hundred and ninety-two

Q8: Form 4-digit numbers using the given digits:

a) 4, 6, 2, 1

b) 7, 0, 3, 8

Q9: Write in columns and add the following:

a) 457 + 234

b) 5763 + 6452

c) 5864 + 1245 + 4006

Q10: Add the numbers horizontally:

a) 3472 + 2634 = _____

b) 3845 + 1532 = _____

Q11: Fill in the blanks using the suitable properties of addition.

a) 3754 + 4364 = _____ + 3754

b) 7450 + _____ = 7450

c) _____ + 3484 = 3848 + 7654






d) _____ + 0 = 6754


Q12: 389 more than 5800 is _____.

Q13: Five more than the greatest 3-digit number is _____.

Q14: Read and answer the given pictograph :







Jake recorded the number of pizzas sold over five days.
Read the chart and answer the questions.

Day	Number of pizzas sold
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

 = 5 pizzas

- How many pizzas did he sell on Thursday? _____
- Which day did he sell the fewest pizzas? _____
- Which day did he sell the most pizzas? _____
- Which day did he sell 25 pizzas? _____
- How many pizzas did he sell on Monday and Wednesday? _____
- Were more pizzas sold on Monday or Friday? _____
- How many fewer pizzas were sold on Friday than Thursday? _____
- How many pizzas did he sell in five days? _____

Q15) Count the tally marks and write the number.

Tally marks	Number
	
	
	
	
	
	

COMPUTER WORKSHEET

CHAPTER-1 HARDWARE AND SOFTWARE

FILL IN THE BLANKS:

Take the printout and paste it or complete the worksheet in your notebook.

1. The term _____ has been derived from the word 'compute'.
2. Microcomputers are also known as _____.
3. A computer can store a large amount of _____.
4. _____ are the most powerful computers.
5. _____ means a computer can perform multiple tasks at one time.
6. _____ and _____ are examples of super computers.
7. _____ means a computer can work for long hours without getting tired.
8. A computer does not have its own _____.
9. Laptop are small in size and can be placed on a _____.
10. A computer depends on _____ and cannot work without it.
11. A computer cannot take its own _____.
12. _____ are small in size and are cheaper than other computers.
13. _____ are designed to fit comfortably on the top of a desk.
14. _____ are bigger in size than microcomputers.
15. Desktop, Laptop, Tablet are the example of _____.
16. Draw or Paste the types of Micro- computers and 5 input and output devices **and write 5 lines on each.**

Art N Craft

Make a wall hanging.



UT 2 SYLLABUS

MATHS

Ch-2 : Addition

Ch-11: Data Handling

English

SECTION A READING

Unseen Passage

SECTION B WRITING AND GRAMMAR

Writing

Paragraph Writing

Grammar

Ch-3 Singular and Plural

Ch-4 Pronoun

SECTION C LITERATURE

Chapter 3- Anansi and Wisdom

Poem 4- Eletelephony

EVS

Chapter 7 –The Food We Eat

Chapter 9- Water and its Importance

HINDI

पाठ -3 राजेंद्र बाबू,

पाठ-4 आओ बच्चो (कविता)

व्याकरण : पाठ-2 ,3 वर्ण और वर्णमाला, मात्राएँ ,अपठित गद्यांश,

अनुच्छेद लेखन, वाक्यांश के लिए एक शब्द(1-7)