



Full of joy is early Summer,
Growth and warmth and golden light;
Every day is crowned with beauty,
Full of loveliness the night.
Dazzling sunshine brings the roses,
Fills the whole bright world with bloom;
Day and night rejoice together,
Banished now are doubt and gloom.
-Ellwood Roberts

Dear Students and Parents,

As we embark on the summer vacation, I want to remind you of the importance of continued learning and growth during this time away from school.

To ensure that our students remain engaged and academically stimulated, we have assigned summer vacation homework for all classes. This homework is designed to reinforce concepts learned throughout the year and to prepare students for the upcoming academic term.

I urge all students to approach their summer homework with diligence and responsibility. Completing these assignments will not only enhance your academic skills but also help you start the new school year on the right foot.

Parents, your support in encouraging your children to complete their summer homework is invaluable. By working together, we can ensure that our students continue to thrive academically.

GUIDELINES FOR STUDENTS

- Ensure timely submission of holiday homework after the reopening of the school.
- Try to incorporate creativity and innovation.
- Revise all the topics that have been taught by your subject teachers in the new session.
- UT 2 syllabus is provided at the end. Kindly revise.
- UT2 will commence from 22nd July 2024

Wishing everyone a productive and enjoyable summer break!

Warm regards.

SUBJECT-French

1. Write a review on a book or novel written by a French writer.

The activity is to be done on A3 size colored sheet. Students may use the decorative materials. Paste the pictures of the book/novel and the writer.

Students are suggested to choose a book review on any one of the following books and novels:

- 1. Le Petit Prince By Antoine Saint-Exupéry
- 2. Les Misérables By Victor Hugo
- 3. Madame Bovary Gustave Flaubert.
- 4. Étranger (The stranger) By Albert Camus.

Steps to Follow While Writing a Book Review:

- About the Author
- About the plot
- What was the story about?
- Who were the main characters?
- Did the main characters run into any problems?
- Who was your favorite character? Why?
- Did you like the book?
- What was your favorite part of the book?
- Would you recommend this book to another person?
- 2.Pourquoi vous choisissez le français pour étudier ? Quels sont les avantages d'étudier une langue étrangère? (70-80 mots) (To be done in the notebook)

WORK SHEET

NOTE- The following worksheet should be done in the notebook.

Q1. Complétez avec les articles partitifs ou les articles définis :-

1. David mange	fruits tous les jours.
2 chocolat	t est délicieux.
3. Nous prenons	eau.
4. Il aime bien	glaces.
5. Tu désires	fromage ?
6. Elle adore	_ pomme.
7. Elle ne prend pas _	sucre.
8. Elle préfère	lait et coca.
9. Il y a bo	elles fleurs.
10. Il achète	baguette et beurre.
O2 Mottoz los phras	os suivantos à la formo nágativo:

- Q2. Mettez les phrases suivantes à la forme négative:
- 1. Il y a un oiseau sur l'arbre.
- 2. Je bois du lait.
- 3. Nous mangeons du poulet.
- 4. Vous avez des fleurs?

- 5. Tu mange du gâteau?
- 6. Elle aime le café.
- 7. Aujourd'hui, il fait beau.
- 8. Les enfants sont contents.
- 9. Marie va venir à la fête.
- 10. Ils ont une belle maison.
- 11. Nous sommes italiens.
- 12. JE vais au cinéma.
- 13. Vous regardez la télé.
- 14. Elle est journaliste.
- 15. Le garçon aime les chocolats.
- 16. Le père aime son fils.
- 17. Le père du Michel travaille dans un hôtel.
- 18. J'ai quinze ans.
- 19. Les filles sont dans la chambre.
- 20. Je préfère la ville.

SUBJECT-SCIENCE

THEME FOR SCIENCE EXHIBITION

"SCIENCE AND TECHNOLOGY FOR SOCIETY"

Students will develop exhibit/working model on above-mentioned theme for showcasing their idea in the exhibition. Students should keep in mind that their work is innovative, problem solving, original, economic or having improvised modifications in the existing knowledge/technology etc. for the welfare of larger section of society.

CHEMISTRY

1.) Write the following experiments in the chemistry practical file from lab manual.

Experiment no. 1 Page no.9-14 (NATURE OF MATTER)

Experiment no. 2 Page no. 19-20 (NATURE AND BEHAVIOUR)

Experiment no. 3 Page no. 26-27(SEPARATION OF COMPONENTS)

Experiment no. 4 Page no. 32-35 (TYPES OF CHEMICAL REACTION)

Experiment no. 7 Page no. 58-59 (DETERMINATION OF MELTING POINTS AND BOILING POINT OF WATER)

Experiment no. 14 Page no. 102 (CONSERVATION OF MASS)

- 2) Write the answers of the questions given below in your chemistry notebooks.
 - (i) A fluorescent tube glows when electricity is passed through it.
 - (ii) Sponge though compressible is a solid. Comment.
 - (iii) It is easier to remove fresh stains of ink from a cloth than stains caused a few days ago. Elaborate

- (iv) Why are gases so easily compressible whereas it is impossible to compress a solid or a liquid?
- (v) Cite two examples from your daily life where it can see that gases are compressible.
- (vi) Water as ice has cooling effect, whereas water as steam may cause severe burns. Explain these observations.
- (vii) How does evaporation differ from boiling?
- (viii). Why do we see water droplets on the outer surface of a glass containing ice cold water?
- (ix) Why do wet clothes dry quickly in sun than in shade?
- (x) (a) Express the following temperature in kelvin:
 - (i)27°C (ii) 317°C (iii) -173°C
 - (b)Express the following temperature in degree Celsius:
 - (i)578K (ii) 418K (iii) 765K

BIOLOGY

• Write the following experiments in the practical file from lab manual.

- **Experiment No. 1:** Preparation of stained temporary mounts of onion peel.
- **Experiment No.** 2: Preparation of stained temporary mounts of human cheek cells.
- **Experiment No.** 3: Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants from prepared slides.
- **Experiment No.** 4: Identification of striped, smooth, and cardiac muscle fibers and nerve cells in animals, from prepared slides.

• Do all the following questions in Biology notebook

- 1. Differentiate plant and animal cell.
- 2. What is the chemical composition of membrane? Explain two Properties of membrane.
- 3. How will a cell be affected if placed in Hypotonic, isotonic and hypertonic solution?
- 4. Draw a well-labelled diagram of Nucleus, Cell membrane,
- 5. Write the contribution of Robert Hooke, A. V. Leeuwenhoek and Purkinje in the study of cell.

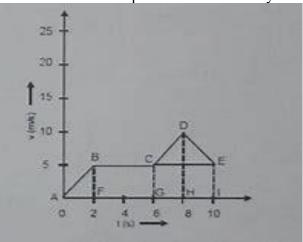
PHYSICS

I. Write the following experiments in the practical file from lab manual.

- 1. Verification of the laws of reflection of sound.
- 2. Determination of the density of a solid (denser than water) by using a spring balance and a measuring cylinder.
- 3. Establishing the relation between the loss in weight of a solid when fully immersed in
- a) Tap water
- b) Strongly salty water with the weight of water displaced by it by taking at least two different solids
- 4. Determination of the speed of a pulse propagated through a stretched string.
- 5. Determination of the speed of a pulse propagated through a stretched slinky (helical spring).

II. Do all the following questions in Physics notebook

1. Find the total displacement of the body from the following graph:



- 2. Vishnu swims in a 90m long pool. He covers 180m in one minute by swimming from one end to the other and back along the same straight path. Find the average speed and average velocity of Vishnu.
- 3. The odometer of a car reads 2000 km at the start of a trip and 2400km at the end of the trip. If the trip took 8 hr, calculate the average speed of the car in km/hr and m/s.
- 4. An electric train is moving with a velocity of 120km/hr. How much distance will it move in 30s?
- 5. A body is moving with a velocity of 15m/s. If the motion is uniform, what will be the velocity after 10s?
- 6. A train travels some distance with a speed of 30km/hr and returns with a speed of 45km/hr. Calculate the average speed of the train.
- 7. A train 100m long moving on a straight level track passes a pole in 5s. Find (a) the speed of the train (b) the time it will take to cross a bridge 500m long.
- 8. In a long-distance race, the athletics were expected to take four rounds of the track such that the line of finish was same as the line of start. Suppose the length of the track was 200m.
- a. What is the total distance to be covered by the athletics?
- b. What is the displacement of the athletics when they touch the finish line?
- c. Is the motion of the athletics uniform or non-uniform?
- d. Is the displacement of an athletic and the distance covered by him at the end of the race equal?
- 9. The length of minutes hand of a clock in 5 cm. Calculate its speed.

UT II SYLLABUS

PHYSICS: CH – MOTION

CHEMISTRY: CH – IS MATTER PURE AROUND US

BIOLOGY: CH – THE FUNDAMENTAL UNIT OF LIFE

SUBJECT- MATHS

A STUDY OF TOURISM OF ANDMAN NICOBAR

Tourism has been one of the main focus areas of development in the Andaman and Nicobar Islands (ANI). It was first promoted to reduce dependence on forest resources such as timber and later due to direct economic benefits such as increased revenue and employment. In recent years too, the NITI Aayog has identified tourism in the ANI as a "key economic driver". Some of the recent efforts to promote tourism include development of 5-star resorts in select locations, relaxation of certain regulations for foreign tourists, and improved inter-island connectivity to turn the islands into a popular international destination such as Singapore or Maldives.

A) Make Power point representation (PPT) on tourism of Andaman Nicobar according to the following parameters.(FOR ALL STUDENTS)

- i) Brief description of any three famous island for tourism of Andaman and Nicobar
- ii) A graphical analysis (bar graph, double bar graph, line graph, pie chart etc.)
- iii) Description about famous food, water sport, art etc with graphical analysis using bar graph, double bar graph, line graph, pie chart etc.
- iv) PPT should contain pictures, graphs and conclusions report along with the suggestion for improving the tourism in ANI.
- v) Parameters of Assessment: Content, accuracy, neatness, creativity and originality
- B) Following activities need to be done according to the roll numbers
- i) Make an interesting game or quiz based on probability using deck of cards or two dice(for Roll no 1-10)
- ii) Draw any two Floor design using different geometrical shapes on A3 sheet(For Roll no 11-20)
- iii) Draw any two poster on Warli art on A3 sheet(Roll no- 21-30)
- iv) Draw any two design on A3 sheet using square root spiral (Roll 31-41)

NOTE: UT-2 Syllabus - CHAPTER: 2, 3, 4.

ASSIGNMENT QUESTIONS (TO BE DONE ON A4 RULED SHEET)

- Q.1) Express 0.1254545454...... in the form p/q.
- Q.2). If $x = 3+2\sqrt{2}$, find the value of $x^2 + 1/x^2$
- Q.3). simplify: $\frac{1}{1+\sqrt{2}} + \frac{1}{\sqrt{2}+\sqrt{3}} + \frac{1}{\sqrt{3}+\sqrt{4}}$
- Q.4). If $x = \frac{1}{2-\sqrt{3}}$ find the value of $x^3 2x^2 7x + 5$

- Q.5). Find the value x, if 5^{x-3} x 3^{2x-8} = 225
- 6. Find by splitting the middle term of the following questions:

a)
$$3x^2 + 19x + 30$$

a)
$$3x^2 + 19x + 30$$
 b) $\sqrt{2}x^2 + 9x + 5\sqrt{2}$ c) $4x^2 - 13x + 10$

c)
$$4x^2 - 13x + 10$$

7. Factorize the following by Factor theorem:

a)
$$x^3 + 9x^2 + 23x + 15$$
 b) $x^3 + 6x^2 + 11x + 6$

b)
$$x^3 + 6x^2 + 11x + 6$$

8. Factorize the following by using a suitable identity:

a)
$$4x^2 + 12xy + 9y^2$$

b)
$$2a^5 - 54a^2$$

c)
$$2\sqrt{2}x^3 + 3\sqrt{3}y^3$$

d)
$$x^5 - x$$

e)
$$x^6 - y^6$$

f)
$$(a-b)^3 + (b-c)^3 + (c-a)^3$$

9. Evaluate the following using a suitable identity:

a)
$$998^3$$

c)
$$998^2 - 4$$

- 10. if 5 is the zero of $x^3 + kx^2 + 2x + 8$ find k
- 11. If (x-2) and x-3 are factor of $x^3 + ax^2 + bx 30$ find "a" and "b"
- 12. The polynomials $kx^3 + 3x^2 3$ and $2x^3 5x + k$ leaves same remainder when divided by x 4 find k.

ASSERTION AND REASON BASED QUESTIONS

- (a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)
- (b) Both assertion (A) and reason (R) are true and reason (R) is not the correct explanation of assertion (A)
- (c) Assertion (A) is true but reason (R) is false.
- (d) Assertion (A) is false but reason (R) is true.
- Q.1) $\mathbf{A} : 3 + \sqrt{2}$ is irrational number.

R: The sum of a rational number and an irrational number is an irrational number.

Q.2) A: Every integer is a rational number.

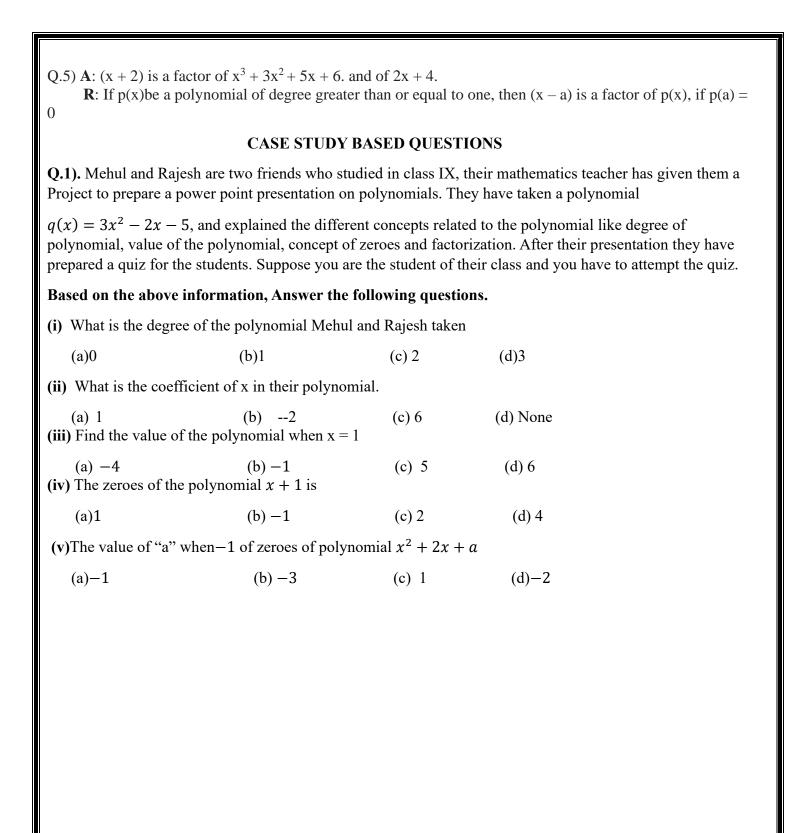
R: Every integer is expressed in the form of m/1 so it is rational number.

Q.3) A: Decimal expansion of every rational number is only terminating.

R: Decimal expansion of every irrational number is terminating recurring.

Q.4) A: The degree of the polynomial $(x^2 - 2)(x - 3)(x + 4)$ is 3.

R: A polynomial of degree 3 is called a cubic polynomial.



विषय - हिंदी

1. निम्नलिखित विषयों पर संवाद लिखिए:-

- 1.गाँव से कुछ दूरी पर रेलगाड़ी दुर्घटनाग्रस्त हो गई है, दो मित्र वहाँ पीड़ितों की सहायता के लिए जाना चाहते हैं। उनके मध्य हुए संवाद का लेखन कीजिए।
- 2. मोबाइल फ़ोन से बच्चों की पढ़ाई प्रभावित हो रही है। इस बारे में दो महिलाओं की बातचीत को संवाद रूप में लिखिए।

2. निम्नलिखित विषयों पर पत्र लिखिए:-

- 1. अपने पिता जी को पत्र लिखकर बताइए कि ग्रीष्मावकाश में आपने क्या-क्या कार्यक्रम बनाया है?
- 2. आपका मित्र मोहित अपने राज्य की अंडर 19 क्रिकेट टीम में चुन लिया गया है। इसके लिए बधाई देते हुए उसे पत्र लिखिए।
- 3. हिंदी भाषा की उपयोगिता विषय पर एक आकर्षक पोस्टर तैयार कीजिए ।
- 4. अब तक पढ़ाए गए पाठों को याद कीजिए ।
- 5. प्रश्न संख्या 1, 2 अपनी हिंदी की कॉपी में कीजिए |

इकाई परीक्षा - 2 पाठयक्रम

स्पर्श

पाठ - 1 दुःख का अधिकार , पाठ-2 एवरेस्ट : एक शिखर यात्रा , पाठ -7 रहीम के दोहे संचयन

पाठ - 2 स्मृति

व्याकरण

उपसर्ग-प्रत्यय, समास ,अन्स्वार - अन्नासिक, अर्थ के आधार पर वाक्य - भेद

रचनात्मक लेखन

अनौपचारिक पत्र, चित्र- वर्णन , अपठित गद्यांश

Subject: Social Science

Q-1 Prepare projects on the following topics-

INDIA- RICH IN FLORA AND FAUNA AND CURSE OF BRITISH POLICIES ON IT

GUILDLINES –

- Refer Geography Ch-5 and History Ch-4
- Page limit- 10
- Page layout A4 size

UNIT TEST-2 SYLLABUS

History- Ch-2 Socialism in Europe and Russian Revolution

Geography -Ch-2 Physical features of India

Civics- Ch-2 Constitutional Design

Economics- Ch-2 People as a resource

Class IX Artificial Intelligence Holiday Homework **Session 2024-25**

1.) On A3 sheet – Design a poster on

Roll No. 1-10: History of AI or Time line of AI

Roll No. 11-20: Real Life Usage of AI

Roll No. 21-30: Domains of AI Roll No. 31-44: 17 SDG Goals

2.) Write a letter/email to future self

Write one letter or email to your future what you want see in the future or what you want remind to your future. Just imagine about the next 10 years and what you are thinking about your future (relate with AI). The following points can be included in letter/email:

Start with your interests, hobbies, and skills

Now relate how AI can help you

Write about your future job or career you want to pursue and how AI will make an impact on that.

/rite a letter on A4 sheet and decorate the sheet rint out of the below worksheets solve and past	Q3.) Complete the given MCQ's in notebook. Take the e them in school Notebook.
Activity: AI Quiz	
 refers to application of technology the following can be termed as a second seco	nology, which carries out a task requiring some degree of an example of AI?
(a) Calculating bulk of data from a huge	e database.
(h) Recognizing a bird from a picture of	tree with the bird.
(c) Foiling the attempt of computer viru	d on your audio input where you hummed its tune.
3. Which of the following is not an example	
(a) Determining what will be the popular(b) Picking of the right tool by a robot f(c) Identifying a person's face despite has	rom a toolbox based on image sent to it. aving put on lot of deceiving make up. ftware when the computer reboots, as scheduled.
4 is the domain of AI that predicts the	he possible outcome based on past data available.
(a) NLP	(b) Data Science
(c) Augmented Reality	(d) Computer Vision
5 is a domain of AI that depicts the information and afterwards predict some of the control of the contro	he capability of a machine to get and analyse visual decisions about it. (CBSE Sample Paper 2020)
(a) NLP	(b) Data Science
(c) Augmented Reality	(d) Computer Vision
In, input to machines can be phosensors, indicators and different sources.	tographs, videos and pictures from thermal or infrared
(a) Computer Vision (c) Data Collection	(b) Data Acquisition (d) Machine Learning (CBSE Sample Paper 2020)

	- This field is en	abling computers to :		
	(a) Face Recog	abling computers to identify gnition Vision	(b) Model-view-controll	er
		P stand for in AI?	(d) Eye-in-Hand System	
	(a) Neutral Le (c) Natural La	arning Projection nguage Processing	(b) Neuro-Linguistic Pro (d) Neural Logic Preser	
	language based	domain of AI that can provoice output.	cess the voice input receiv	ved and produce a natural
	(a) NLP (c) Computer		(b) Data Science (d) Machine Learning	
10). Modern day ch domain	atbots and Virtual Assistant of AI.	ts like Google Assistant, Si	ri, Cortana etc. are based on
	(a) NLP		(b) Data Science	
	(c) Computer	Vision	(d) Machine Learning	
11.	DeepFace of Fac domain of AI.	rebook identifies a person de	espite shown in different di	sguises. It is based on
	(a) NLP	(b) Data Science	(c) Computer Vision	(d) Machine Learning
12.	The Rock, Pape	r, Scissors game is based or		
		(b) Data Science		(d) Machine Learning
13.	The Mystery Ar	nimal game (played with G	oogle Home) is based on	domain of AI.
	(a) NLP	(b) Data Science	(c) Computer Vision	(d) Machine Learning
14.	The Emoji Scave	enger Hunt game is based	on domain of AI.	
	(a) NLP		(c) Computer Vision	(d) Machine Learning
	_			
	(a) Ability to	e are types of human intell o use language to express fe o convert to other physical o jolt electric shocks	CIII.8	

4 10	
(d) Ability to identify different objects even	with minute differences
(e) Ability to walk over water (f) Ability to hibernate during winters	
(c) Ability to learn (
2. Which of the following intelligence trace to	
2. Which of the following intelligence types have (a) Ability to use language for conversing (in (b) Ability to recognize objects (c) Ability to learn from experience (d) All of the above	aput as well as output)
(e) None of the above	
3. Statement 1. AI is getting integrated into our	lives seamlessly.
Statement 2. Often we do not even realize that	
(a) Statement 2 is correct and Statement 1 i	
(b) Statement 1 is correct and Statement 2 is	
(c) Both Statement 1 and Statement 2 are c	
(d) Both Statement 1 and Statement 2 are in	
4. The branch of AI that works with understand based audio output, is called	ing language based audio inputs and producing language
(a) Audio Input Output Processing	(b) Natural Language Processing
(c) Audio Language Processing	(d) Natural Language Input Output
 By repeatedly telling a computer about sor interpret it – is an example of 	me facts if the computer learns to understand and
(a) NLP	(b) ML
(c) Computer Vision	(d) All of these
6. Which of the following is not an example of	AI based technology/application?
(a) Lock-camera able to identify the authent	ic family members and intruders.
(b) Refrigerator automatically adding item	s to grocery list.
(c) Automatic temperature control of the ro	oom in case people in the room increase or decrease.
(d) Automatic gear control of the car when	n the speed increases.
7. A smart home comprises of these component	ts:
(a) The Internet	(b) Smart Devices
(c) IoT	(d) All of these
	the term 'Artificial Intelligence'.
8. A computer scientist namely context	d methods on data to extract knowledge so as use II
An AI field which uses scientific algorithms a in various applications, is called	and methods on data to example
III various app	(b) Data Science
(a) Computer Vision	
(c) Machine Learning	(a) Notice of these your order. In the meantime?
(c) Machine Learning0. A robot in a restaurant makes you sit on a tachange the seat but Robot was able to come example of technology of AI.	ble and goes to fetch your order. In the meaning to your table to find you and identify you. This is an
(a) Computer Vision	(b) Data Science
(c) Machine Learning	(d) None of these
(c) Macinic Dearth.	
THE RESERVE OF THE PARTY OF THE	

	Column A	Column B	
(i) (ii)	Expert System Chatbot	 Simulate how a human would behave as a conversational partner. Uses knowledge stored in a knowledge base but requires the interve of human expert. 	ntior
(iii)	Digital Assistant Self-driving car	c) Autonomous vehicle d) Works on various mobile platforms	

- 1. From the statements given below, identify the context of the statements out of these three: Smart school, smart city, smart home
 - (i) Connected cars communicate with parking meters and direct drivers to the nearest available spot.
 - (ii) Parents get real-time location of their children's van or bus.
 - (iii) Electric vehicles (EV) get charging docks at their parking spots smart charging (charging while parking).
 - (iv) The blinds automatically cover door and windows in the evening time.
 - (v) Teachers use the Internet, multimedia and AR/VR based teaching resources.
 - (vi) No one can enter the house without speaking the right passcode.
 - (vii) Over speeding cars automatically get challans and automatically fine is debited from their
 - (viii) Multiple libraries and access points provide online access to courseware catalogues and databases, information and resource management systems.
 - (ix) Smart garbage cans automatically send data to waste management companies and schedule pick-up as needed versus on a pre-planned schedule.
 - (x) Refrigerators automatically order milk whenever there is very less quantity of milk in the fridge.
 - (xi) The temperature automatically increases or decreases as per the weather and as the number of
 - (xii) High performance computers are connected with networks and databases for managing students' data and facilities for tracking student and teacher performance or resources.

Session 2 : AI IN DAILY LIVES 45 2. Identify challenges to developing smart cities : (a) Security and privacy (b) Infrastructure (c) Inclusiveness (d) All of the above 3. Sensors are a key in fitting out an Internet of Things network. What can such a network monitor? (a) Lighting. Street lights will dim or shut off if there is nothing detected within predetermined time (c) Congestion hot spots and offer alternative routing (d) Air quality (e) All of the above 4. Which of the following is not a feature of a smart school? (a) Automatic ordering of fruits (b) Multiple library access points (c) Informed parents (d) None of these 5. Which of the following is not a feature of a smart home?

(b) Automatic challans

(d) None of these

UT-2 Syllabus – Unit-1 Part-A Introduction to AI (Complete)

(a) Secure mode

(c) Voice commands

SUBJECT – ART AND CRAFT
a) Lippan art on MDF board.

