

# **Dwarka International School**

# (Syllabus)

Class – XI Session 2024-2025

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# VISION

Dwarka International School endeavours to empower students with decision making, reflection, self-assessment, foresight and 'learning by doing' thus enabling them to attain an enriching educational experience. The school builds not only conscientious pupils and diligent students but also global citizens, empathetic persons and tolerant individuals, one who understands the needs of peers as well as co-citizens and respects diversity and opinion of others. The school envisages a society comprising strong academic personalities, eminent sports persons, good orators, talented actors, melodious singers, poised dancers, skilled educators, true leaders for which it exposes the students to a plethora of activities and gives them the platform to discover themselves and decide their goals. Thus the vision of the school is to instill self confidence and direction into each student and also to infuse in him/her twenty first century skills to make them adept learners throughout their lifetimes.

# **MISSION**

Dwarka International School strives to nurture its pupils with love, care and affection. The school in its attempt to chisel their innate skills provides them a platform to perform and excel. It instills in the students essential skills as critical thinking, leadership, problem solving, effective communication, time management and team coordination with giving due respect to values as compassion, honesty, empathy and forgiveness. The school believes in experiential education "Learning by Doing" wherein the child is engaged actively in the learning process. The role of educators in the school is to facilitate learning, provide experiences and take care to expose themselves to the power of the students' ideas as well. Educators, rather than being purveyors of knowledge, give students the chance to make meaning of the situation in a way that they need. Education in the school is accomplished not only within the classroom but also beyond the precincts of the classroom, hence abiding by the philosophy of "Learning beyond Classroom" which is the school motto. Nature walk, heritage walk, visits to significant places, enables the students to explore the world outside the classroom and help them to ponder and contemplate. Debate, declamation, role-play allow them to voice their opinion and encourage them to argue with valid points and firm conviction. Knowledge, therefore, through a series of experiences brings meaning to the skill and understanding and imparts a new dimension to learning.

The school has been instrumental in helping students to cope with performance pressure particularly during the pandemic. Regular counseling has helped the students to manage stress and anxiety and to adapt to the new format of learning i.e. virtual classes and at the same time enabled them to adjust to the real environment of the school as the school reopened for physical classes. The school caters to the physical, emotional and mental needs of the child and renders them endurance, strength and integrity of character, mental agility and physical fitness to sail through the journey of life and brave all odds and complexities.

# LIST OF HOLIDAYS

# Session (2025-25) Start : April 01, 2025

|  | APRIL-2024          |                                |  |  |  |  |  |  |
|--|---------------------|--------------------------------|--|--|--|--|--|--|
| April 11, 2024   | Thursday            | ld-UI-Fitr                     |  |  |  |  |  |  |
| April 17, 2024   | Wednesday           | Ram Navami                     |  |  |  |  |  |  |
| April 21, 2024   | Sunday              | Mahavir Jayanti                |  |  |  |  |  |  |
|  | Y-JUNE (2024)       | Manavii Jayanti                |  |  |  |  |  |  |
| May 23, 2024   | Thursday            | Budha Purnima                  |  |  |  |  |  |  |
| May 11, 2024 To June 30, 2024                            |                     |                                |  |  |  |  |  |  |
| (LKG - Class II)   | Saturday - Sunday   | Summer Break                   |  |  |  |  |  |  |
| May 18 2024 To June 30, 2024                             | Saturday - Sunday   | Summer Break                   |  |  |  |  |  |  |
| (Classes III- VIII)<br>June 01, 2024 To June 30, 2024    |                     |                                |  |  |  |  |  |  |
| (Class IX-XII)   | Saturday - Sunday   | Summer Break                   |  |  |  |  |  |  |
| June 17, 2024  | Monday              | ld-Ul-Zuha                     |  |  |  |  |  |  |
| · · · · · ·  | JULY-2024           |                                |  |  |  |  |  |  |
| July 17, 2024  | Wednesday           | Muharram                       |  |  |  |  |  |  |
| <u>A</u>   | <u>UGUST-2024</u>   |                                |  |  |  |  |  |  |
| August 15, 2024  | Thursday            | Independence Day               |  |  |  |  |  |  |
| August 19, 2024  | Monday              | Rakshabandhan                  |  |  |  |  |  |  |
| August 26, 2024  | Monday              | Janamashtami                   |  |  |  |  |  |  |
|  | PTEMBER-2024        |                                |  |  |  |  |  |  |
| September 16, 2024                                       | Monday              | Milad-un-Nabi                  |  |  |  |  |  |  |
| 00   | CTOBER-2024         |                                |  |  |  |  |  |  |
| October 2, 2024  | Wednesday           | Gandhi Jayanti                 |  |  |  |  |  |  |
| October 10,2024-October 12, 2024                         | Thursday- Saturday  | Dussehra Break                 |  |  |  |  |  |  |
| October 17, 2024   | Thursday            | Maharishi Valmiki's<br>Jayanti |  |  |  |  |  |  |
| October 20, 2024   | Sunday              | Karwa Chouth                   |  |  |  |  |  |  |
| October 30,2024 to November 03,<br>2024                  | Wednesday-Sunday    | Diwali                         |  |  |  |  |  |  |
|  | VEMBER-2024         |                                |  |  |  |  |  |  |
|  | Friday              | Guru Nanak's Birthday          |  |  |  |  |  |  |
| DE   | CEMBER -2024        |                                |  |  |  |  |  |  |
| December 25, 2024  | Wednesday           | Christmas                      |  |  |  |  |  |  |
| ٩L   | NUARY -2025         |                                |  |  |  |  |  |  |
| January 1, 2025 to January 10, 2025<br>( Classes VI-XII) | Wednesday-Friday    | Winter Break                   |  |  |  |  |  |  |
| January 1, 2025 to January 14, 2025<br>( Classes NUR-V)  | Wednesday – Tuesday | Winter Break                   |  |  |  |  |  |  |
| January 26, 2025   | Sunday              | Republic Day                   |  |  |  |  |  |  |
| February-2025  |                     |                                |  |  |  |  |  |  |
| –<br>February 26, 2025                                   | Wednesday           | Mahashivratri                  |  |  |  |  |  |  |
| MARCH -2025  |                     |                                |  |  |  |  |  |  |
| March 14, 2025   | Friday              | Holi                           |  |  |  |  |  |  |
|  | i nauy              | 11011                          |  |  |  |  |  |  |

|  |        |              | DATE    |  |  | 11/09/2024-<br>30/09/2024<br>HALF YEARLY                      | EXAMINATION       | u                                       |  |         |                  | DATE    |  |   | 17/02/2025-<br>05/03/2025                                    | FINAL<br>EXAMINATION | w                                       |  |
|--|--------|--------------|---------|--|--|---|-------------------|---|--|---------|------------------|---------|--|---|--|----------------------|---|--|
| 00L<br>2024-25   |        | UNIT TEST -2 | SUBJECT | ENGLISH                                    | PHYSICAL EDUCATION/PANTING/COMPUTER<br>SCIENCE/ PSYCHOLOGY | PHYSICS/HISTORY/GEOGRAPHY/B.STUDIES                           | ECONOMICS/BIOLOGY | CHEMISTRY/ACCOUNTANCY/POLITICAL SCIENCE | MATHEMATICS/INFORMATICS PRACTICES      |         | <br>UNIT LEST -4 | SUBJECT | ENGLISH                                    | PHYSICAL EDUCATION/PANTING/COMPUTER<br>SCIENCE/PSYCHOLOGY | PHYSICS/HISTORY/GEOGRAPHY/B.STUDIES                          | ECONOMICS/BIOLOGY    | CHEMISTRY/ACCOUNTANCY/POLITICAL SCIENCE | MATHEMATICS/INFORMATICS PRACTICES      |
| SESSION  |        | NN           | DAY     | MONDAY                                     | TUESDAY  | WEDNESDAY   | AFURSDAY          | FRIDAY                                  | MONDAY                                 |         |                  | DAY     | MONDAY                                     | TUESDAY   | WEDNESDAY  | THURSDAY             | FRIDAY                                  | MONDAY                                 |
| ERNATIO<br>ASSES XI,   | TERM-1 |              | DATE    | 22/07/2024                                 | 23/07/2024   | 24/07/2024  | 25/07/2024        | 26/07/2024                              | 29/07/2024                             | TEDAA 2 |                  | DATE    | 20/01/2025                                 | 21/01/2025  | 22/01/2025   | 23/01/2025           | 24/01/2025                              | 27/01/2025                             |
| DWARKA INTERNATIONAL SCHOOL<br>DATESHEET - CLASSES XI, SESSION 2024-25 |        | ST -1        | SUBJECT | CHEMISTRY/ACCOUNTANCY/POLITICAL<br>SCIENCE | MATHEMATICS/ INFORMATICS PRACTICES                         | PHYSICAL EDUCATION/ PAINTING/<br>COMPUTER SCIENCE/ PSYCHOLOGY | ENGLISH           | ECONOMICS/ BIOLOGY                      | PHYSICS/ HISTORY/ GEOGRAPHY/ B.STUDIES |         |                  | SUBJECT | CHEMISTRY/ACCOUNTANCY/POLITICAL<br>SCIENCE | MATHEMATICS/ INFORMATICS PRACTICES                        | PHYSICAL EDUCATION/ PANTING/<br>COMPUTER SCIENCE/ PSYCHOLOGY | ENGLISH              | ECONOMICS/ BIOLOGY                      | PHYSICS/ HISTORY/ GEOGRAPHY/ B.STUDIES |
|  |        | UNIT TEST -1 | DAY     | MONDAY                                     | TUESDAY  | WEDNESDAY   | THURSDAY          | FRIDAY                                  | MONDAY                                 |         | UNIT LEST -3     | DAY     | MONDAY                                     | TUESDAY   | WEDNESDAY  | THURSDAY             | FRIDAY                                  | MONDAY                                 |
|  |        |              | DATE    | 06/05/2024                                 | 07/05/2024   | 08/05/2024  | 09/05/2024        | 10/05/2024                              | 13/05/2024                             |         |                  | DATE    | 16/12/2024                                 | 17/12/2024  | 18/12/2024   | 19/12/2024           | 20/12/2024                              | 23/12/2024                             |

# NOTE: Dates can be change due to some unavoidable circumstances

# Subject - ENGLISH

# PRESCRIBED BOOKS: HORNBILL - MAIN COURSE BOOK SNAPSHOTS - SUPPLEMENTARY READER

| Poetry -<br>WRITING SKILLS -   | The Portrait of a Lady by Khushwant Singh<br>A Photograph by Shirley Toulson<br>Classified Advertisements<br>Speaking Activity-Speech Delivery                    |
|--|---|
| *  | The Summer of the Beautiful White Horse by<br>William Saroyan<br>The Tale of Melon City by Vikram Seth<br>Speech Writing<br>Grammar- Integrated Grammar Exercises |
| Poetry -<br>SNAPSHOTS<br>Chapter -<br>READING SKILLS -<br>WRITING SKILLS - |   |
| Poetry -<br>WRITING SKILLS -   | Discovering Tut: the Saga Continues by A.R.<br>Williams<br>Childhood (Poem) by Markus Natten<br>Debate Writing<br>Listening Test                                  |

#### <u>SEPTEMBER</u> HALF-YEARLY ASSESSMENT

#### **OCTOBER** HORNBILL Chapter - The Adventure by Jayant Narlikar - The Voice of the Rain by Walt Whitman Poetry **SNAPSHOTS** Play - Mother's Day by J.B. Priestley ACTIVITY - SPEAKING SKILLS WRITING SKILLS - Classified Advertisement, Poster Writing **NOVEMBER SNAPSHOTS** Play - Mother's Day by J.B. Priestley contd... - Birth by A.J. Cronin Chapter **UODNRII I**

| HUMDILL        |   |                                     |
|----------------|---|-------------------------------------|
| Chapter        | - | Father to Son by Elizabeth Jennings |
| WRITING SKILLS | - | Speech Writing, Debate Writing      |
| ACTIVITY       | - | SPEAKING AND LISTENING SKILLS       |

# DECEMBER

HORNBILL

Chapter Reading Skills ACTIVITY Silk Road by Nick MiddletonNote Making and SummarisingSPEAKING AND LISTENING

# JANUARY

FINAL ASL

# FEBRUARY-MARCH

ANNUAL EXAMINATION

# <u>UT-1</u>

# **READING SKILLS** - Factual Passage LITERATURE HORNBILL

| Chapter        | - | The Portrait of a Lady by Khushwant Singh |
|----------------|---|---|
| Poetry         | - | A Photograph by Shirley Toulson           |
| WRITING SKILLS | - | Classified Advertisements                 |
| GRAMMAR        | - | Integrated Grammar                        |

| UT-2<br>READING SKILLS<br>LITERATURE<br>SNAPSHOTS | - | Case Based Passage   |
|---|---|--|
| Chapter   | - | The Summer of the Beautiful White Horse by William Saroyan |
| Poetry  | - | The Tale of Melon City by Vikram Seth                      |
| HORNBILL  |   |  |
| Chapter   | - | We're not Afraid to Dieby Alan East                        |
| Poetry  | - | The Laburnum Top (Poem) by Ted Hughes                      |
| WRITING SKILLS                                    | - | Speech Writing   |
| GRAMMAR   | - | Integrated Grammar   |

# HALF YEARLY ASSESSMENT

| HALF I LANLI AS       | <b>5F</b> |   |
|-----------------------|-----------|---|
| <b>READING SKILLS</b> | -         | Factual/descriptive Passage                 |
|                       | -         | Case Based Passage                          |
|                       | -         | Note-making                                 |
| LITERATURE            |           |   |
| HORNBILL              |           |   |
| Chapter               | -         | The Portrait of a Lady by Khushwant Singh   |
| Poetry                | -         | A Photograph by Shirley Toulson             |
| Chapter               | -         | We're not Afraid to Dieby Alan East         |
| Poetry                | -         | The Laburnum Top by Ted Hughes              |
| Chapter               | -         | Discovering Tut: the Saga Continues by A.R. |
|                       |           | Williams                                    |
| Poetry                | -         | Childhood by Markus Natten                  |
| SNAPSHOTS             |           |   |
| Chapter               | -         | The Summer of the Beautiful White Horse by  |
|                       |           | William Saroyan                             |
| Poetry                | -         | The Tale of Melon City by Vikram Seth       |
| Chapter               | -         | The Address by Margo Minco                  |
| WRITING SKILLS        | -         | Classified Advertisements                   |
|                       | -         | Poster Writing                              |
|                       | -         | Speech Writing                              |
|                       | -         | Debate Writing                              |
| GRAMMAR               | -         | Integrated Grammar                          |
|                       |           |   |

| <u>UT-3</u><br>READING SKILLS               | - Note Making                           |
|---|---|
| LITERATURE                                  | - Note Making                           |
| -   | - The Adventure by Jayant Narlikar      |
|   | - Mother's Day by J.B. Priestley        |
|   | - The Voice of the Rain by Walt Whitman |
|   | - Classified Advertisements             |
|   | - Poster Writing                        |
|   | - Speech Writing                        |
|   | - Debate Writing                        |
| GRAMMAR                                     | - Integrated Grammar                    |
| <u>UT-4</u><br>READING SKILLS<br>LITERATURE | - Case Based Passage                    |
|   | - Birth by A.J. Cronin                  |
|   | - Silk Road by Nick Middleton           |
|   | - Father to Son by Elizabeth Jennings   |
| WRITING SKILLS                              | - Classified Advertisements             |
|   | - Poster Writing                        |
|   |   |
|   | - Speech Writing                        |
|   | - Debate Writing                        |
|   |   |

# **Subject – MATHEMATICS**

# BOOK- MATHEMATICS ( TEXT BOOK FOR CLASS XI ) – NCERT

APRIL

| APRIL<br>Week 1&2     | Chapter-4              | - COMPLEX NUMBER AND<br>QUADRATIC EQUATIONS  |
|-----------------------|------------------------|--|
| Week 3                | Topics<br>Chapter-5    | <ul> <li>Complex number, Algebra of complex number, power of i. The modulus and conjugate of complex number.</li> <li>LINEAR INEQUALITIES</li> </ul>   |
| WEEK 5                | Topics                 | <ul> <li>Linear inequalities. Algebraic solutions<br/>of linear inequalities in one variable and<br/>their representation on the number line.<br/>Graphical solution of linear inequalities<br/>in two variables. Graphical method of</li> </ul> |
| Week 4                | Chapter-1              | <ul><li>finding a solution of system of linear inequalities in two variables.</li><li>SETS</li></ul>   |
|                       | Topics                 | - Sets and representation of sets, Subsets,<br>Operations on sets Complement of sets,<br>Practical Problems on Union and<br>Intersection of two sets.  |
| MAY                   |                        |  |
| Week 1&2<br>Week 3    | Chapter-1<br>Chapter-2 | <ul><li>SETS (Contd)</li><li>RELATIONS AND FUNCTIONS</li></ul>   |
|                       | Topics                 | - Cartesian product of sets, Relations and   |
| Week 4                | Chapter-2              | <ul><li>Functions, Domain and range</li><li>RELATIONS AND FUNCTIONS</li></ul>  |
|                       | Topics                 | <ul> <li>(Contd)</li> <li>Graph, domain and Range of some<br/>important functions Like Identity<br/>function, Reciprocal function, Constant<br/>function, Modulus function, Signum<br/>function and Greatest integer function.</li> </ul>        |
| <u>JULY</u><br>Week 1 | Chapter-3<br>Topics    | <ul> <li>TRIGONOMETRIC FUNCTIONS</li> <li>Degree measure, Radian measure, Sign of trigonometric functions, Addition</li> </ul>   |

| Week 2        | Chapter-3<br>Topics | <ul> <li>and subtraction formulas, Transformation formulas.</li> <li><b>TRIGONOMETRIC FUNCTIONS</b> (Contd)</li> <li>Multiple angled formulas, Derivation of sin 18°.</li> </ul> |
|---------------|---------------------|--|
| Week 3        | Chapter-3           | - TRIGONOMETRIC FUNCTIONS<br>(Contd)   |
|               | Topics              | - Trigonometric Equations  |
| Week 4        | Chapter-3           | - TRIGONOMETRIC FUNCTIONS  |
|               | 1                   | (Contd)  |
|               | Topics              | - Trigonometric Equations  |
| <b>AUGUST</b> |                     |  |
| Week 1&2      | Chapter-6           | - PERMUTATIONS AND   |
|               | <b>—</b> ·          | COMBINATIONS   |
|               | Topics              | - Fundamental principle of counting.   |
|               |                     | Factorial n. (n!), Properties of   |
|               |                     | permutations Combinations.   |
| Week 3        | Chapter-7           | - BINOMIAL THEOREM   |
|               | Topics              | - Proof of binomial theorem, General and middle term   |
| Week 4        | Chapter-8           | - SEQUENCE AND SERIES  |
|               | Topics              | - Arithmetic Progression(A.P), Arithmetic Mean (A.M.), special sequence.   |

<u>SEPTEMBER</u> Revision of Half Yearly Examination Half Yearly Examination

# **OCTOBER**

| Week 1&2 | Chapter-9            | - STRAIGHT LINES   |
|----------|----------------------|--|
|          | Topics               | - Slope of a line, Various forms of the equation of a line, General equation of a line, Distance of a point from a line. |
| Week 3&4 | Chapter-13<br>Topics | <ul> <li>STATISTICS</li> <li>Measures of Dispersion, Range, Mean deviation, variance and standard</li> </ul>             |
|          |                      | deviation of ungrouped/grouped data.<br>Analysis of frequency distributions with<br>equal means but different variances. |

#### **NOVEMBER**

Week 1&2 Chapter-12 Topics Week 3&4 Chapter-12 Topics

# **DECEMBER**

 

 Week 1
 Chapter-14 Topics
 PROBABILITY

 Random experiments; outcomes, sample spaces (set representation). Events; occurrence of events, 'not', 'and' and 'or' events, exhaustive events, mutually exclusive events, Axiomatic (set

# Week 2&3 Chapter-11'not', 'and' and 'or' events.Topics- THREE DIMENSIONAL<br/>GEOMETRY<br/>- Coordinate of appoint in Space

- CONIC SECTIONS

trigonometric functions

- Circle, Parabola, Ellipse and Hyperbola

functions trigonometric, exponential and logarithmic functions. derivative of sum, difference, product and quotient of functions. Derivatives of polynomial and

- LIMITS AND DERIVATIVES

- Limits of polynomials and rational

# - Coordinate of appoint in Space, Distance between two points, Section Formula

theoretic) probability, connections with

other theories of earlier classes. Probability of an event, probability of

#### JANUARY Revision of Final Examination

# <u>FEBRUARY</u> Annual Examination

# NOTE : INTERNAL ASSESSMENT : 10 LAB ACTIVITIES AS PER CBSE SYLLABUS OF UNIT TEST - 1 : Chapter 1, 4, SYLLABUS OF UNIT TEST - 2 : Chapter 2, 3, 5 SYLLABUS OF HALF YEARLY EXAMINATION : Chapter 1,2,3,4,5,6,7,8 SYLLABUS OF UNIT TEST - 3: Chapter :9,10,13 SYLLABUS OF UNIT TEST - 4: Chapter :11,12,14 SYLLABUS OF FINAL EXAMINATION : Chapter 1,2,3,5,6,7,8,9,10,11,12,13,14

# Subject – BUSINESS STUDIES

# **PRESCIRBED BOOK** : NCERT

# APRIL

| Part-A - | Foundation | of Business |
|----------|------------|-------------|
|----------|------------|-------------|

- Unit-1 Evolution and Fundamentals of Business
  - History of Trade and Commerce in India: Indigenous Banking System, Rise of Intermediaries, Transport, Trading Communities: Merchant Corporations, Major Trade Centres, Major Imports and Exports, Position of Indian Sub-Continent in the World Economy.
    - To acquaint the History of Trade and Commerce in India
  - Business meaning and characteristics
    - Understand the meaning of business with special reference to economic and non-economic activities.
    - Discuss the characteristics of business.
  - Business, profession and employment- Concept
    - Understand the concept of business, profession and employment.
    - Differentiate between business, profession and employment.
  - Objectives of business
    - Appreciate the economic and social objectives of business.
    - Examine the role of profit in business.
  - Classification of business activities Industry and Commerce
    - Understand the broad categories of business activities industry and commerce.
  - Industry-types: primary, secondary, tertiary Meaning and subgroups
    - Describe the various types of industries.
  - Commerce-trade: (types-internal, external; wholesale and retail) and auxiliaries to trade; (banking, insurance, transportation, warehousing, communication, and advertising) meaning
    - Discuss the meaning of commerce, trade and auxiliaries to trade.
    - Discuss the meaning of different types of trade and auxiliaries to trade.

- Examine the role of commerce- trade and auxiliaries to trade.
- Business risk-Concept
  - Understand the concept of risk as a special characteristic of business.
  - Examine the nature and causes of business risks.

# MAY Unit-2

# - Forms of Business organizations

- Sole Proprietorship-Concept, merits and limitations.
  - List the different forms of business organizations and understand their meaning.
  - Identify and explain the concept, merits and limitations of Sole Proprietorship.
- Partnership-Concept, types, merits and limitation of partnership, registration of a partnership firm, partnership deed. Types of partners
  - Identify and explain the concept, merits and limitations of a Partnership firm.
  - Understand the types of partnership on the basis of duration and on the basis of liability.
  - State the need for registration of a partnership firm.
  - Discuss types of partners active, sleeping, secret, nominal and partner by estoppel.
- Hindu Undivided Family Business: Concept
  - Understand the concept of Hindu Undivided Family Business.
- Cooperative Societies-Concept, merits, and limitations.
  - Identify and explain the concept, merits and limitations of Cooperative Societies.
  - Understand the concept of consumers, producers, marketing, farmers, credit and housing co- operatives.
- Company Concept, merits and limitations; Types: Private, Public and One Person Company - Concept
  - Identify and explain the concept, merits and limitations of private and public companies.
  - Understand the meaning of one person company.
  - Distinguish between a private company and a public company.

|        | <ul> <li>Formation of company - stages, important documents to be used in formation of a company</li> <li>Highlight the stages in the formation of a company.</li> <li>Discuss the important documents used in the various stages in the formation of a company.</li> <li>Choice of form of business organization</li> <li>Distinguish between the various forms of business organizations.</li> <li>Explain the factors that influence the choice of a suitable form of business organization.</li> </ul> |
|--------|--|
| Unit-3 | - Public, Private and Global Enterprises   |
|        | - Public sector and private sector enterprises - Concept   |
|        | <ul> <li>Develop an understanding of Public sector and private sector enterprises</li> </ul>   |
|        | - Forms of public sector enterprises: Departmental   |
|        | Undertakings, Statutory Corporations and Government  |
|        | Company.<br>• Identify and explain the features, merits and limitations  |
|        | of different forms of public sector enterprises  |
|        | - Global Enterprises – Feature. Public private partnership – concept   |
|        | • Develop an understanding of global enterprises, public private partnership by studying their meaning and features.   |
| JULY   |  |
| Unit-4 | - Business Services  |
|        | - Business services – meaning and types. Banking: Types of bank accounts - savings, current, recurring, fixed deposit and multiple option deposit account  |
|        | <ul> <li>Understand the meaning and types of business services.</li> <li>Discuss the meaning and types of Business service<br/>Banking</li> </ul>  |
|        | <ul> <li>Develop an understanding of difference types of bank</li> </ul>   |

- Develop an understanding of difference types of bank account.
- Banking services with particular reference to Bank Draft, Bank Overdraft, Cash credit. E-Banking meaning, Types of digital payments
  - Develop an understanding of the different services provided by banks

|                                    | <ul> <li>Insurance - Principles. Types - life, health, fire and marine insurance - concept</li> <li>Recall the concept of insurance</li> <li>Understand Utmost Good Faith, Insurable Interest, Indemnity, Contribution, Doctrine of Subrogation and Causa Proxima as principles of insurance</li> <li>Discuss the meaning of different types of insurance-life, health, fire, marine insurance.</li> <li>Postal Service - Mail, Registered Post, Parcel, Speed Post, Courier – meaning</li> <li>Understand the utility of different telecom services</li> </ul>  |
|------------------------------------|--|
| Unit-5                             | <ul> <li>Emerging Modes of Business</li> <li>E - business: concept, scope and benefits</li> <li>Give the meaning of e-business.</li> <li>Discuss the scope of e-business.</li> <li>Appreciate the benefits of e- business</li> <li>Distinguish e-business from traditional business.</li> </ul>  |
| AUGUST<br>Unit-6                   | <ul> <li>Social Responsibility of Business and Business Ethics</li> <li>Concept of social responsibility <ul> <li>State the concept of social responsibility.</li> </ul> </li> <li>Case of social responsibility <ul> <li>Examine the case for social responsibility.</li> </ul> </li> <li>Responsibility towards owners, investors, consumers, employees, government and community.</li> <li>Identify the social responsibility towards different interest groups.</li> </ul> <li>Role of business in environment protection <ul> <li>Appreciate the role of business in environment protection.</li> </ul> </li> <li>Business Ethics - Concept and Elements <ul> <li>State the concept of business ethics.</li> <li>Describe the elements of business ethics.</li> </ul> </li> |
| <u>SEPTEMI</u><br>Part-B<br>Unit-7 | <ul> <li>Finance and Trade</li> <li>Sources of Business Finance</li> <li>Concept of business finance</li> </ul>  |

State the meaning, nature and importance of business finance.

- Owners' funds- equity shares, preferences share, retained earnings
  - Classify the various sources of funds into owners' funds.
  - State the meaning of owners' funds.
- Borrowed funds: debentures and bonds, loan from financial institution and commercial banks, public deposits, trade credit, Inter Corporate Deposits (ICD).
  - State the meaning of borrowed funds.
  - Discuss the concept of debentures, bonds, loans from financial institutions and commercial banks, Trade credit and inter corporate deposits.
  - Distinguish between owners' funds and borrowed funds.

#### OCTOBER Unit-8

# - Small Business and Enterprises

- Entrepreneurship Development (ED): Concept, Characteristics and Need. Process of Entrepreneurship Development: Start-up India Scheme, ways to fund start up. Intellectual Property Rights and Entrepreneurship
  - Understand the concept of Entrepreneurship Development (ED), Intellectual Property Rights
- Small scale enterprise as defined by MSMED Act 2006 (Micro, Small and Medium Enterprise Development Act)
   Understand the meaning of small business
- Role of small business in India with special reference to rural areas
  - Discuss the role of small business in India
- Government schemes and agencies for small scale industries: National Small Industries Corporation (NSIC) and District Industrial Centre (DIC) with special reference to rural, backward areas
  - Appreciate the various Government schemes and agencies for development of small scale industries. NSIC and DIC with special reference to rural, backward area.

# **NOVEMBER**

# Unit-9 - Internal Trade

- Internal trade - meaning and types services rendered by a wholesaler and a retailer

- State the meaning and types of internal trade.
- Appreciate the services of wholesalers and retailers.
- Types of retail-trade-Itinerant and small scale fixed shops retailers
  - Explain the different types of retail trade.
- Large scale retailers-Departmental stores, chain stores concept
  - Highlight the distinctive features of departmental stores, chain stores and mail order business.
- GST (Goods and Services Tax): Concept and key-features
  - Understand the concept of GST

# **DECEMBER**

# Unit-10 - International Trade

- International trade: concept and benefits
  - Understand the concept of international trade.
  - Describe the scope of international trade to the nation and business firms.
- Export trade Meaning and procedure
  - State the meaning and objectives of export trade.
  - Explain the important steps involved in executing export trade.
- Import Trade Meaning and procedure
  - State the meaning and objectives of import trade.
  - Discuss the important steps involved in executing import trade.
- Documents involved in International Trade; indent, letter of credit, shipping order, shipping bills, mate's receipt (DA/DP)
  - Develop an understanding of the various documents used in international trade.
  - Identify the specimen of the various documents used in international trade.
  - Highlight the importance of the documents needed in connection with international trade transactions
- World Trade Organization (WTO) meaning and objectives
  - State the meaning of World Trade Organization.
  - Discuss the objectives of World Trade Organization in promoting international trade.

# **JANUARY**

Revision Project Work (as per CBSE Guidelines)

# **SYLLABUS:**

# UNIT TEST 1

- Unit 1 Evolution and Fundamentals of Business
- Unit 2 Forms of Business organizations

# UNIT TEST 2

- Unit 3 Public, Private and Global Enterprises
- Unit 4 Business Services

# HALF YEARLY EXAMINATION

- Unit 1 Evolution and Fundamentals of Business
- Unit 2 Forms of Business organizations
- Unit 3 Public, Private and Global Enterprises
- Unit 4 Business Services
- Unit 5 Emerging Modes of Business
- Unit 6 Social Responsibility of Business and Business Ethics

# UNIT TEST 3

- Unit 6 Social Responsibility of Business and Business Ethics
- Unit 7 Sources of Business Finance

# **UNIT TEST 4**

Unit 8: Small Business and Enterprises Unit 9: Internal Trade Unit 10: International Trade

# FINAL YEARLY EXAMINATION

- Unit 1 Evolution and Fundamentals of Business
- Unit 2 Forms of Business organizations
- Unit 3 Public, Private and Global Enterprises
- Unit 4 Business Services
- Unit 5 Emerging Modes of Business
- Unit 6 Social Responsibility of Business and Business Ethics
- Unit 7 Sources of Business Finance
- Unit 8 Small Business and Enterprises
- Unit 9 Internal Trade
- Unit 10 International Trade

# Subject – COMPUTER SCIENCE

| APRIL   |   |  |  |
|---|---|--|--|
| Unit II: Computational Thinking and Programming – 1 |   |  |  |
| Week 1  | - Familiarization with the basics of Python<br>programming: Introduction to Python, features<br>of Python, executing a simple "hello world"<br>program, execution modes: interactive mode and<br>script mode, Python character set  |  |  |
| Week 2  | - Python tokens (keyword, identifier, literal,<br>operator, punctuator), variables, concept of l-value<br>and r-value, use of comments Knowledge of data<br>types: number (integer, floating point, complex),   |  |  |
| Week 3  | - boolean, sequence (string, list, tuple), none,<br>mapping (dictionary), mutable and immutable data<br>types,  |  |  |
| Week 4  | - Operators: arithmetic operators, relational<br>operators, logical operators, assignment operator,<br>augmented assignment operators identity operators<br>(is, is not), membership operators (in, not in)   |  |  |
| <u>MAY</u><br>Week 1                                | <ul> <li>Input a welcome message and display it.</li> <li>Input two numbers and display the larger / smaller number.</li> <li>Input three numbers and display the largest / smallest number</li> <li>Determine whether a number is a perfect number, an armstrong number or a palindrome</li> </ul> |  |  |
| Week 2  | - Operators: arithmetic operators, relational<br>operators, logical operators, assignment operator,<br>augmented assignment operators, identity operators<br>(is, is not), membership operators (in, not in)  |  |  |
| Week 3  | - Expressions, statement, type conversion & input/output: precedence of operators, expression, evaluation of expression, python statement, type conversion (explicit & implicit conversion), accepting data as input from the console and displaying output   |  |  |

|                            | <ul><li>Generate the patterns using nested loop.</li><li>Generate the series.</li><li>Display the terms of a Fibonacci series.</li></ul>   |
|----------------------------|--|
| Week 2                     | <ul> <li>Errors: syntax errors, logical errors, runtime errors</li> <li>Flow of control: introduction, use of indentation, sequential flow, conditional and iterative flow control</li> <li>Conditional statementa; if if also, if also</li> </ul>   |
| week 5                     | - Conditional statements: if, if-else, if-elif-else,<br>flowcharts, simple programs: e.g.: absolute value,<br>sort 3 numbers and divisibility of a number  |
| Week 4                     | - Iterative statements: for loop, range function, while<br>loop, flowcharts, break and continue statements,<br>nested loops, suggested programs: generating<br>pattern, summation of series, finding the factorial<br>of a positive number etc   |
| AUGUST<br>Week 1           | - Strings: introduction, indexing, string operations<br>(concatenation, repetition, membership & slicing),<br>traversing a string using loops,   |
| Week 2                     | <ul> <li>built-in functions: len(), capitalize(), title(),<br/>lower(), upper(), count(), find(), index(),<br/>endswith(), startswith(), isalnum(), isalpha(),<br/>isdigit(), islower(), isupper(), isspace(), lstrip(),<br/>rstrip(), strip(), replace(), join(), partition(), split()</li> </ul> |
| Week 3                     | <ul> <li>built-in functions: isalnum(), isalpha(), isdigit(),<br/>islower(), isupper(), isspace(), lstrip(), rstrip(),<br/>strip(), replace(), join(), partition(), split()</li> </ul>   |
| Week 4                     | <ul> <li>Count and display the number of vowels, consonants, uppercase, lowercase characters in string.</li> <li>Input a string and determine whether it is a palindrome or not; convert the case of characters in a string.</li> </ul>  |
| <u>SEPTEMBER</u><br>Week 1 | - Determine whether a number is a perfect number, an armstrong number or a palindrome.   |

| Week 2<br>Week 3<br>Week 4 | <ul> <li>Input a number and check if the number is a prime or composite number.</li> <li>Display the terms of a Fibonacci series.<br/>Revision of HALF YEARLY EXAMINATION HALF YEARLY EXAMINATION HALF YEARLY EXAMINATION</li> </ul>  |
|----------------------------|---|
| OCTOBER<br>Week 1          | Lists: introduction, indexing, list operations<br>(concatenation, repetition, membership & slicing),<br>traversing a list using loops, built-in functions:<br>len(), list(), append(), extend(), insert(), count(),<br>index(), remove(), pop(), reverse(), sort(), sorted(),<br>min(), max(), sum(); nested lists,   |
| Week 2                     | suggested programs: finding the maximum,<br>minimum, mean of numeric values stored in a list;<br>linear search on list of numbers and counting the<br>frequency of elements in a list   |
| Week 3                     | Tuples: introduction, indexing, tuple operations<br>(concatenation, repetition, membership & slicing),<br>built-in functions: len(), tuple(), count(), index(),<br>sorted(), min(), max(), sum(); tuple assignment,<br>nested tuple, suggested programs: finding the<br>minimum, maximum, mean of values stored in a<br>tuple; linear search on a tuple of numbers,<br>counting the frequency of elements in a tuple  |
| Week 4                     | Dictionary: introduction, accessing item sin a<br>dictionary using keys, mutability of dictionary<br>(adding a new item, modifying an existing item),<br>traversing a dictionary, built-in functions: len(),<br>dict(), keys(), values(), items(), get(), update(), del,<br>clear(), fromkeys(), copy(), pop(), popitem(),<br>setdefault(), max(), min(), count(), sorted(), copy();<br>suggested programs : count the number of times a<br>character appears in a given string using a<br>dictionary, create a dictionary with names of<br>employees, their salary and access them |

# **NOVEMBER** Unit I: Computer Systems and Organisation

 Week 1
 - Basic Computer Organisation: Introduction to computer system, hardware, software, input device,

|                   | output device, CPU, memory (primary, cache and<br>secondary), units of memory (Bit, Byte, KB, MB,<br>GB, TB, PB)          |
|-------------------|---|
| Week 2            | - Types of software: system software (operating   |
|                   | systems, system utilities, device drivers),<br>programming tools and language translators                                 |
|                   | (assembler, compiler & interpreter), application  |
|                   | software  |
| Week 3            | - Operating system (OS): functions of operating   |
|                   | system, OS user interface   |
| Week 4            | <ul> <li>Boolean logic: NOT, AND, OR, NAND, NOR,<br/>XOR, truth table, De Morgan's laws and logic<br/>circuits</li> </ul> |
| <b>DECEMBER</b>   |   |
| Week 1            | - Number system: Binary, Octal, Decimal and   |
|                   | Hexadecimal number system; conversion between   |
|                   | number systems.   |
|                   | - Encoding schemes: ASCII, ISCII and UNICODE  |
| Unit III. Society | (UTF8, UTF32)<br>, Law and Ethics   |
| Week 2            | - Digital Footprints  |
| WEEK 2            | - Digital society and Netizen: net etiquettes,  |
|                   | communication etiquettes, social media etiquettes   |
|                   | - Data protection: Intellectual Property Right  |
|                   | (copyright, patent, trademark), violation of IPR  |
|                   | (plagiarism, copyright infringement, trademark  |
|                   | infringement), open source softwares and licensing  |
|                   | (Creative Commons, GPL and Apache)  |
| Week 3            | - Cyber- crime: definition, hacking, eavesdropping,   |
|                   | phishing and fraud emails, ransomware, preventing   |
|                   | cyber crime<br>- Cyber safety: safely browsing the web, identity  |
|                   | protection, confidentiality, cyber trolls and   |
|                   | bullying.   |
|                   | - Safely accessing web sites: malware, viruses,   |
|                   | trojans, adware   |
| Week 4            | - E-waste management: proper disposal of used   |
|                   | electronic gadgets  |
|                   | - Indian Information Technology Act (IT Act)  |
|                   | - Technology & Society: Gender and disability   |
|                   | issues while teaching and using computers   |

# JANUARY

| Week 1 - | Winter Break                     |
|----------|----------------------------------|
| Week 2 - | Practical File Based on Class XI |
| Week 3 - | Revision of whole syllabus       |
| Week 4 - | Revision of whole syllabus       |

# **FEBRUARY**

| Week 1  | - | Revision of whole syllabus |
|---------|---|----------------------------|
| XV I. 3 |   | Einel English Alterna      |

- Week 2 Week 3 - Final Examinations
- Final Examinations
- Week 4 - Final Examinations

**Annual Examination** SYLLABUS OF UNIT TEST - 1 : Chapter 5, 6 SYLLABUS OF UNIT TEST – 2 : Chapter 1, 7, 8 SYLLABUS OF HALF YEARLY EXAMINATION : Chapter 1,3,4,5,6,7,8 SYLLABUS OF UNIT TEST - 3 : Chapter :9,10 SYLLABUS OF UNIT TEST - 4 : Chapter : 11,12,13 SYLLABUS OF FINAL EXAMINATION : Chapter 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16

# Subject – INFORMATICS PRACTICES

# <u>APRIL</u> Unit 1: Introduction to Computer System

| tion to compater system                         |
|---|
| - Introduction to computers and computing:      |
| evolution of computing devices, components of a |
| computer system and their interconnections,     |
| Input/Output devices                            |
| - Computer Memory: Units of memory, types of    |
| memory – primary and secondary, data deletion,  |
| its recovery and related security concerns      |
| - Software: purpose and types                   |
| - system and application software, generic and  |
| specific purpose software.                      |
|   |

# MAY

# **Unit 2: Introduction to Python**

| Week 1 | <ul> <li>Basics of Python programming, Python interpreter</li> <li>interactive and script mode, the structure of a program, indentation</li> </ul>  |
|--------|---|
| Week 2 | <ul> <li>identifiers, keywords, constants, variables, types<br/>of operators, precedence of operators, data types,<br/>mutable and immutable data types</li> </ul>  |
| Week 3 | - Statements, expressions, evaluation of expressions comments, input and output statements  |
| Week 4 | - Data type conversion, debugging,  |
| JULY   |   |
| Week 1 | - Control statements: if-else   |
| Week 2 | - Control statements: for loop.   |
| Week 3 | <ul> <li>Programming in Python (Practical Assignment)</li> <li>1. To find average and grade for given marks.</li> <li>2. To find the sale price of an item with a given cost and discount (%).</li> </ul> |
|        | 3. To calculate perimeter/circumference and area of shapes such as triangle, rectangle, square and circle.  |
|        | 4. To calculate Simple and Compound interest.   |
|        | 5. To calculate profit-loss for a given Cost and Sell   |
|        | Price.  |
|        | <ul><li>6. To calculate EMI for Amount, Period and Interest.</li><li>7. To calculate tax - GST / Income Tax.</li></ul>  |

| Week 4                                  | <ul> <li>8. To find the largest and smallest numbers in a list.</li> <li>9. To find the third largest/smallest number in a list.</li> <li>10. To find the sum of squares of the first 100 natural numbers.</li> <li>List operations - creating, initializing, traversing and manipulating lists</li> </ul>  |
|---|---|
| <u>AUGUST</u><br>Week 1                 | - List operations - creating, initializing, traversing and manipulating lists   |
| Week 2                                  | <ul> <li>list methods and built-infunctions.: len(), list(),<br/>append(), extend(), insert(), count(), find(),<br/>remove(), pop(), reverse(), sort(),sorted(), min(),<br/>max(), sum()</li> </ul>   |
| Week 3<br>Week 4                        | <ul> <li>Programming in Python (Practical Assignment)</li> <li>11. To print the first 'n' multiples of a given number.</li> <li>12. To count the number of vowels in a user entered string.</li> <li>13. To print the words starting with a particular alphabet in a user entered string.</li> <li>14. To print the number of occurrences of a given alphabet in a given string.</li> <li>15. Create a dictionary to store names of states and their capitals.</li> <li>16. Create a dictionary of students to store names and marks obtained in 5 subjects.</li> <li>17. To print the highest and lowest values in the dictionary.</li> <li>list methods and built-in functions.: remove(),</li> </ul> |
|   | pop(), reverse(), sort(), sorted(), min(), max(), sum()   |
| <u>SEPTEMBER</u><br>Week 2              | <ul> <li>Dictionary: concept of key-value pair, creating,<br/>initializing, traversing</li> </ul>   |
| Week 3                                  | - built-in functions: len(), dict(), keys(), values(), items(), get(), update(), clear(), del()   |
| Week 4                                  | - HALF YEARLY EXAMINATION   |
| OCTOBER<br>Unit 3: Database o<br>Week 1 | <ul> <li>Database Concepts: Introduction to database concepts and its need, Database Management System.</li> </ul>  |

| Week 2<br>Week 3    | - | Relational data model: concept of attribute,<br>domain, tuple, relation, candidate key, primary<br>key, alternate key, foreign key<br>Structured Query Language: Data Definition   |
|---------------------|---|--|
| Week 4              | - | Language, Data Query Language and Data<br>Manipulation Language, Introduction to MySQL:<br>Creating a database, using database, showing<br>tables using MySQL,<br>Data Types : char, varchar, int, float, date. • Data<br>Definition Commands: CREATE, DROP, ALTER<br>(Add and Remove primary key, attribute). Data<br>Query Commands: SELECT-FROM- WHERE, |
|                     |   | LIKE, BETWEEN  |
| <u>NOVEMBER</u>     |   |  |
| Week 1              | - | Data Query Commands: IN, ORDER BY, using<br>arithmetic, logical, relational operators and NULL<br>values in queries, Distinct clause Data<br>Manipulation Commands: INSERT, UPDATE,<br>DELETE.   |
| Week 2              | - | Data Management: SQL Commands  |
|                     |   | <ol> <li>To create a database</li> <li>To create a student table with the student id,<br/>class, section, gender, name, dob, and marks as<br/>attributes where the student id is the primary key.</li> <li>To insert the details of at least 10 students in the<br/>above table.</li> <li>To delete the details of a particular student in</li> </ol>      |
|                     |   | the above table.   |
|                     |   | 5. To increase marks by 5% for those students who have Rno more than 20.   |
|                     |   | 6. To display the entire content of the table.   |
|                     |   | 7. To display Rno, Name and Marks of those   |
|                     |   | students who are scoring marks more than 50.   |
|                     |   | 8. To find the average of marks from the student   |
|                     |   | table.   |
|                     |   | 9. To find the number of students, who are from section 'A'.   |
|                     |   | 10. To add a new column email in the above table   |
|                     |   | with appropriate data type   |
| Unit 4: Introductio | n | to the Emerging Trends   |
| Week 3              | - |  |
|                     |   |  |

| Week 4   | <ul> <li>Language Processing,</li> <li>Immersive experience (AR, VR), Robotics • Big data and its characteristics, Internet of Things (IoT), Sensors, Smart citie</li> </ul>   |
|--|--|
| JANUARY<br>Week 1<br>Week 2<br>Week 3            | <ul> <li>Winter Break</li> <li>Cloud Computing and Cloud Services (SaaS, IaaS, PaaS) Grid Computing, Block chain technology.</li> <li>11. To add the email ids of each student in the previously created email column.</li> <li>12. To display the information of all the students, whose name starts with 'AN' (Examples: ANAND, ANGAD,)</li> <li>13. To display Rno, Name, DOB of those students who are born between '2005- 01-01' and '2005-12-31'.</li> <li>14. To display Rno, Name, DOB, Marks, Email of those male students in ascending order of their names.</li> <li>15. To display Rno, Gender, Name, DOB, Marks, Email in descending order of their marks.</li> <li>16. To display the unique section available in the table</li> <li>Revision of whole syllabus</li> <li>Revision of whole syllabus</li> </ul> |
| FEBRUARY<br>Week 1<br>Week 2<br>Week 3<br>Week 4 | <ul> <li>Revision of whole syllabus</li> <li>Final Examinations</li> <li>Final Examinations</li> <li>Final Examinations</li> </ul>   |

#### **Annual Examination**

SYLLABUS OF UNIT TEST – 1 : Chapter 1, 2, 3 SYLLABUS OF UNIT TEST – 2 : Chapter 3, 4, 5 SYLLABUS OF HALF YEARLY EXAMINATION : Chapter 1,2,3,4,5,6,7 SYLLABUS OF UNIT TEST – 3 : Chapter : 8, 9 SYLLABUS OF UNIT TEST – 4 : Chapter : 9, 10 SYLLABUS OF FINAL EXAMINATION : Chapter 1,2,3,4,5,6,7,8,9,10

# Subject – BIOLOGY

**Prescribed Book -** NCERT Biology **Reference Book -** Exam Idea **Lab Manual -** Biology Practical Comprehensive

# APRIL

| Chapter 1    | - The Living World                                    |
|--------------|---|
| Chapter 2    | - Biological classification                           |
| Chapter 3    | - Plant Kingdom                                       |
| Lab Activity | - 1. To study parts of compound microscope            |
|              | - 2. To identify and study the morphology of          |
|              | representative types of bacteria, fungi and different |
|              | plant groups  |
|              |   |
| МАХ          |   |

| MAY          |   |
|--------------|---|
| Chapter 4    | - Animal Kingdom  |
| Chapter 5    | - Morphology of Flowering plants                            |
| Lab Activity | - 3. To study some selected animals on the basis of their   |
| •            | external features   |
|              | - 4. To identify and study different types of inflorescence |
|              |   |

- 5. Study and describe flowering plants of families Solanaceae

# Summer Vacation Project - Preparation of Herbarium sheets of flowering plants

# <u>JULY</u>

| Chapter 6                  | - Anatomy of flowering plants  |
|----------------------------|--|
| Chapter 7                  | - Structural organization in animals   |
| Chapter 8                  | - Cell: The Unit of life   |
| Lab Activity               | - 6. Preparation and study of T. S. of dicot and monocot roots and stems (Primary).  |
|                            | <ol> <li>7. Study of distribution of stomata on the upper and<br/>lower surface of leaf</li> <li>8. Study of Plasmolysis in epidermal peel of leaf.</li> </ol> |
|                            | 9. To demonstrate osmosis by potato osmometer  |
| <u>AUGUST</u><br>Chapter 9 | - Bio-molecules  |

| Chapter 9  | - | Bio-molecules                   |
|------------|---|---------------------------------|
| Chapter 10 | - | Cell cycle and cell division    |
| Chapter 11 | - | Photosynthesis in Higher plants |

Lab Activity - 10. Study of Mitosis 11. To study the presence of carbohydrates, protein, urea, lipids, bile salts, sugar in given samples

# **SEPTEMBER**

# Half Yearly

Revision and half yearly examination of chapter 1 - 9

# **OCTOBER**

Chapter 12- Respiration in plantsChapter 13- Plant growth and developmentChapter 14- Breathing and exchange of gasesLab Activity- 12. Study of plant pigments by paper chromatographyInvestigatory Project: Prepare an Investigatory Project of your choice.

# **NOVEMBER**

| Chapter 15   | - Body fluids and circulation              |
|--------------|--|
| Chapter 16   | - Excretory products and their elimination |
| Lab Activity | - 13. Test for presence of urea in urine   |
|              | 14. Test for presence of sugar in urine    |

# **DECEMBER**

| Chapter 17   | - Locomotion and movement                                |
|--------------|--|
| Chapter 18   | - Neural control and co-ordination                       |
| Lab Activity | - 15. To study the human skeleton and different types of |
|              | joints in humans.  |

# **JANUARY**

Chapter 19 - Chemical co-ordination and integration

# **EXAMINATION:**

| UNIT TEST I            | CH - 1, 2 & 3    |  |
|------------------------|------------------|--|
| UNIT TEST II           | CH - 4, 5 & 6    |  |
| HALF YEARLY            | CH - 1 - 9       |  |
| UNIT TEST III          | CH - 10, 11 & 12 |  |
| UNIT TEST IV           | CH - 13, 14 & 15 |  |
| FINAL EXAMINA          | ATION            |  |
| FULL SYLLABUS (1 - 19) |                  |  |

# **Subject – CHEMISTRY**

# **PRESCRIBED BOOK:** NCERT CHEMISTRY **LAB MANUAL:** COMPREHENSIVE: LAXMI PUBLICATION

| <u>APRIL</u><br>UNIT<br>UNIT                           | <ul><li>SOME BASIC CONCEPT OF CHEMISTRY</li><li>STRUCTURE OF ATOM (CONTD.)</li></ul>   |
|--|--|
| <u>MAY</u><br>UNIT<br>UNIT                             | <ul> <li>STRUCTURE OF ATOM (CONTD.)</li> <li>CLASSIFICATION OF ELEMENTS AND<br/>PERIODICITY IN PROPERTIES</li> </ul>                                   |
| <b>JULY</b><br>UNIT<br>UNIT<br>Lab Activity            | <ul> <li>CHEMICAL BONDING AND MOLECULAR<br/>STRUCTURE</li> <li>THERMODYNAMICS (CONTD.)</li> <li>PURIFICTION BY CRYSTALLIZATION</li> </ul>              |
| <u>AUGUST</u><br>UNIT<br>UNIT<br>Lab Activity          | <ul><li>THERMODYNAMICS (CONTD.)</li><li>EQUILIBRIUM</li><li>TITRATION</li></ul>  |
| <u>SEPTEMBER</u><br>Unit<br><b>Revision Fo</b><br>Unit | <ul> <li>REDOX REACTIONS</li> <li><b>DR HALF YEARLY EXAM</b></li> <li>ORGANIC CHEMISTRY –SOME BASIC<br/>PRINCIPLES AND TECHNIQUES (CONTD.).</li> </ul> |
| OCTOBER<br>UNIT<br>Lab Activity                        | <ul> <li>ORGANIC CHEMISTRY - SOME BASIC<br/>PRINCIPLES AND TECHNIQUES (CONTD.).</li> <li>VOLUMETRIC ANALYSIS</li> </ul>                                |
| NOVEMBER<br>UNIT<br>Lab Activity                       | - HYDROCARBON<br>- SALT ANALYSIS   |

# **DECEMBER**

REVISION Lab Activity - SALT ANALYSIS

# **JANUARY**

REVISION Lab Activity - REVISION

# **FEBRUARY**

CONDUCTION OF FINAL EXAMS

# **SYLLABUS FOR EXAMS:**

UT1: SOME BASIC CONCEPT OF CHEMISTRY UT2: STRUCTURE OF ATOM CLASSIFICATION OF ELEMENTS AND PERIODICITY IN PROPERTIES

HALF YEARLY: SOME BASIC CONCEPT OF CHEMISTRY STRUCTURE OF ATOM CLASSIFICATION OF ELEMENTS AND PERIODICITY IN PROPERTIES CHEMICAL BONDING AND MOLECULAR STRUCTURE UT3: THERMODYNAMICS

EQUILLIBRIUM (HALF)

UT4: REDOX

SOME BASIC CONCEPT OF ORGANIC CHEMISTRY FINALS: WHOLE SYLLABUS

# Subject – PHYSICS

# **Prescribed Book** - NCERT Part (1&2) **Lab Manual** - Comprehensive Physics XI ( Laxmi Publication)

# **APRIL**

| ALKIL         | Chapter<br>Experiments<br>Activities            | - | <ul> <li>Units and Measurements</li> <li>1. To measure diameter of a small spherical/<br/>cylindrical body and to measure internal<br/>diameter and depth of a given beaker/<br/>calorimeter using Vernier Callipers and hence<br/>find its volume.</li> <li>2. To measure diameter of a given wire and<br/>thickness of a given sheet using screw gauge</li> <li>3. To determine volume of an irregular lamina<br/>using screw gauge.</li> <li>1. To make a paper scale of given least count,<br/>e.g., 0.2cm, 0.5 cm.</li> <li>2. To determine mass of a given body using a<br/>meter scale by principle of moments.</li> </ul> |
|---------------|---|---|---|
| MAY           | Chapter<br>Chapter<br>Experiments<br>Activities | - | <ul> <li>Motion in a Straight Line</li> <li>Motion in a Plane</li> <li>1. To determine radius of curvature of a given spherical surface by a speedometer.</li> <li>1. To measure the force of limiting friction for rolling of a roller on a horizontal plane.</li> <li>2. To study the variation in range of a projectile with angle of projection.</li> <li>3. To study the conservation of energy of a ball rolling down on an inclined plane (using a double inclined plane).</li> </ul>  |
| <u>JULY</u>   | Chapter   | - | Work, Energy and Power  |
| <u>AUGUST</u> | Chapter   | - | System of Particles and Rotational Motion   |

|                | Experiments                                     | - | <ol> <li>To study the relationship between force of<br/>limiting friction and normal reaction and to<br/>find the co- efficient of friction between a<br/>block and a horizontal surface.</li> <li>To find the downward force, along an<br/>inclined plane, acting on a roller due to<br/>gravitational pull of the earth and study its<br/>relationship with the angle of inclination θ by<br/>plotting graph between force and sinθ</li> </ol>  |
|----------------|---|---|---|
| <u>SEPTEMI</u> | <u>BER</u><br>Chapter                           | - | Gravitation   |
| OCTOBE         | <u>R</u><br>Chapter<br>Chapter                  |   | Mechanical Properties of Solids<br>Mechanical Properties of Fluids  |
| NOVEMB         | Chapter<br>Chapter<br>Experiments<br>Activities | - | <ul> <li>Thermal Properties of Matter<br/>Thermodynamics</li> <li>1. To determine Young's modulus of elasticity<br/>of the material of a given wire.</li> <li>2. To find the force constant of a helical<br/>spring by plotting a graph between load and<br/>extension.</li> <li>3. To determine the surface tension of water<br/>by capillary rise method.</li> <li>4. To determine the coefficient of viscosity of<br/>a given viscous liquid by measuring terminal<br/>velocity of a given spherical body.</li> <li>1. To study the factors affecting the rate of<br/>loss of heat of a liquid.</li> <li>2. To study the effect of detergent on surface<br/>tension of water by observing capillary rise.</li> </ul> |
| <b>DECEMB</b>  | <u>ER</u><br>Chapter                            | _ | Oscillations  |
|                | Chapter   |   | Waves   |

Experiments - 1. Using a simple pendulum, plot its L-T<sup>2</sup> graph and use it to find the effective length of second's pendulum.
2. To study the relation between the length of a given wire and tension for constant frequency using sonometer.

# JANUARY Revision of Complete Syllabus

# FEBRUARY ANNUAL EXAMINATION

# Subject – PHYSICAL EDUCATION

 Health and Physical Education ,Class 11, Published by V.K SHARMA
 Practical work in Physical Education ,class 11, Published by BIG THINK

# **THEORY**

# Part-A

# Unit Fundamental of physical education

- Unit 1: Changing Trends and Career In Physical Education
- Unit 2: Olympic Value Education
- Unit 3: Yoga
- Unit 4: Physical Education & sports for CWSN
- Unit 5: Physical fitness, wellness
- Unit 6: Test, measurement & evaluation
- Unit 7: Fundamental of anatomy and physiology in sports
- Unit 8: Fundamental of kinseology and Biomechanics in sports
- Unit 9: Psychology & sports
- Unit10: Training and doping in sports

# Part-B

# Practical

- 1. Physical fitness test: SAI khelo india Test, Brockport physical fitness test
- 2. Proficiency in games and sports (Skill of any one IOA recognized sports/games of choice)
- 3. Yogic practices
- 4. Record file
- 5. Viva voice (health/games & sports/yoga )

# APRIL

# A. Fundamental of physical education

# Unit 1: Changing trends and carrer in physical education

- 1. Concept aims and objective of physical education
- 2. Development of physical education in india- post independence
- 3. Changing trends in sports playing surface, wearable gears and sports equipments
- 4. Career option in physical education
- 5. Khelo india and Fit- India program

# Unit 3: Yoga

- 1. Meaning and importance of yoga
- 2. Introduction to Ashtanga yoga

- 3. Yogic kriya (shat karma)
- 4. Pranayama and its types
- 5. Active lifestyle and stress management through yoga

# MAY

# Unit 1: Olympism value education

- 1. Olympic concept and Olympics values (Excellence, Friendship and Respect)
- 2. Olympic value education- joy of effort, fair play, respect for other, pursuit of excellence, balance among body, will and mind
- 3. Ancient and modern Olympics
- 4. Olympic- symbols, motto, flag, oath, and anthem
- 5. Olympic movement structure- IOC, NOC, IFS, other member

# Unit 5: physical fitness, health and wellness

- 1. Meaning and importance of wellness, health and physical fitness
- 2. Components/dimension of wellness, health and physical fitness
- 3. Traditional sports and regional games for promoting wellness
- 4. Leadership through physical activity and sports
- 5. Introduction to First Aid PRICE

# **JULY**

# Unit 4: physical education& sports for Children with special needs

- 1. Concept of disability and disorder
- 2. Types of disability, its causes & nature
- 3. Disability etiquete
- 4. Aims and objective of adaptive physical education
- 5. Role of various professional for children with special needs

# **AUGUST**

# Unit 7: Fundamental of anatomy, physiology in sports

- 1. Definition and importance of anatomy and physiology in sports
- 2. Function of skeletal system, classification of bone and types of joint
- 3. Properties functions of muscles
- 4. Function and structure of circulatory system and heart
- 5. Function and structure of respiratory system

#### <u>SEPTEMBER</u> HALF YEARLY

# **OCTOBER**

#### Unit 6: Test, Measurement & Evaluation

- 1. Define test, measurement and evaluation
- 2. Importance of test measurement and evaluation in sports
- 3. Calculation of BMI, waist- hip ratio, skinfold measurement
- 4. Somato types (endomorphy, mesomorphy, & ectomorphy)
- 5. Measurement of health related fitness

# **Unit 9: psychology in sports**

- 1. Definition and importance of psychology in physical education & sports
- 2. Developmental characteristics at different stages of development
- 3. Adolescents problems and their management
- 4. Team cohesion and sports
- 5. Introduction to psychological attributes: attention, resilience, mental toughness

# **NOVEMBER**

# Unit 8: Fundamental of kinseology and biomechanic in sports

- 1. Definition and importance of kinseology and biomechanic in sports
- 2. Principle of biomechanic
- 3. Kinetic and kinematics in sports
- 4. Types of body movement- flexion, extension, abduction, adduction, rotation
- 5. Axis and planes- concept and its application in body movements

# **DECEMBER**

# Unit 10: Training and doping in sports

- 1. Concept and principle of sports training
- 2. Training load: over load, adaptation and recovery
  - 3. Warming-up & limbering down- types, method& importance
  - 4. Concepet of skill, technique, tactics & strategies
  - 5. Concept of doping and its advantages

# **JANUARY**

# **B.** Practical work in Physical education file

Practical 1: fitness administration

Practical 2: procedure for asanas, benefits & contraindication for any two asana for each lifestyle disease

Practical 3: any one IOA recognized sports /game of choice: labelled diagram of field & equipment also mention its rules, terminologies & skills.

# Subject – PSYCHOLOGY

| PRESCRIBED BOO                        | <b>OK</b> : Psychology, Class XI, Published by NCERT  |
|---------------------------------------|---|
| MARCH & APRIL<br>Unit-1 -             | What is Psychology?   |
| UT 1 SYLLABUS<br>Unit-1 -             | What is Psychology?   |
| MAY<br>Unit-2 -                       | Methods of Enquiry in Psychology  |
| JULY<br>Unit-3 -                      | Human Development   |
| UT 2 SYLLABUS<br>Unit-2 -<br>Unit-3 - | Methods of Psychological Enquiry<br>Human Development   |
| AUGUST<br>Unit-4 -                    | Sensory, Attentional and Perceptual Processes   |
| SEPTEMBER<br>Unit-5 -                 | Learning  |
| Unit-1 -<br>Unit-2 -                  | AMINATION SYLLABUS<br>What is Psychology?<br>Methods of Enquiry in Psychology<br>Human Development<br>Sensory, Attentional and Perceptual Processes |
| OCTOBER<br>Unit-5 -                   | Learning (Contd.)   |
| NOVEMBER<br>Unit-6 -                  | Human Memory  |
| UT 3 SYLLABUS<br>Unit-5 -<br>Unit-6 - | Learning<br>Human Memory  |

# **DECEMBER**

| Unit-7 - | Thinking |
|----------|----------|
|----------|----------|

# **JANUARY**

| Unit-8 - | Motivation and | Emotion |
|----------|----------------|---------|
|----------|----------------|---------|

# **UT 4 SYLLABUS**

| Unit-7 | - | Thinking                      |
|--------|---|-------------------------------|
| Unit-8 | - | <b>Motivation and Emotion</b> |

# REVISION

# Subject – HISTORY

# PRESCRIBED BOOK: Themes In World History

# **APRIL**

Week 1

# **CHAPTER 1 - WRITING AND CITY LIFE**

- Mesopotamia and its Geography
- The significance of Urbanism
- The system of writing

#### Week 2

# **CHAPTER 1 - CONTINUED**

- Temples and king in south
- Life in the city
- A trading town and The legacy of writing

#### Week 3&4

# **CHAPTER 2 - AN EMPIRE ACROSS THREE CONTINENTS**

- The early Empire
- Gender, Literacy and culture
- Economic expansion and controlling workers
- Social hierarchies and late antiquity

# MAY

Week 1&2

# **CHAPTER 3 - NOMADIC EMPIRES**

- Introduction about the Empire
- Social and political background
- The career of Genghis khan

#### Week 3&4

#### **CHAPTER 3 - continued**

- The Mongols after Genghis khan
- Social, Political and military organization
- Situating Genghis khan and the Mongols in World history

#### <u>JULY</u>

Week 1&2

#### **CHAPTER 4 - THE THREE ORDER**

- An introduction to Fuedalism
- France and England
- The three order
- The Manorial estate And the Knights

# Week 3&4 CHAPTER 4 - THE THREE ORDER

- Monks and the Church and society
- Factors affecting social and Economic Relations
- New towns and Towns people
- The crisis of the Fourteenth century

# <u>AUGUST</u>

#### Week 1&2

# **CHAPTER 5 - CHANGING CULTURAL TRADITIONS**

- The revival of Italian States
- The Humanist view of History
- Science and philosophy
- The fisrt printed books

#### Week 3&4

# **CHAPTER 5 - Continued**

- A new concepts of Human beings
- The aspirations of women
- Debates within Christianity
- The Copernican revolution

#### **SEPTEMBER**

**Revision of Half Yearly Examination Half Yearly Examination** 

#### **OCTOBER**

Week 1&2

#### **CHAPTER 6 - DISPLACING INDEGENOUS PEOPLE**

- European Imperialism
- The native peoples
- Canada and USA

Week 3&4

#### **CHAPTER 6 - Continued...**

- Encounters with Europeans
- Mutual perceptions

#### **NOVEMBER**

#### Week 1&2

#### **CHAPTER 6 - Continued...**

- The gold rush and growth of Industries
- The winds of change
- Australia

# Week 3&4 CHAPTER 7 - PATHS TO MODERNIZATION

- Introduction :Japan
- Meiji restoration and modernizing the economy

#### **DECEMBER**

Week 1&2

# **CHAPTER 7 - CONTINUED...**

- Daily life and overcoming modernity
- China: Establishing the Republic
- Rise of communist party of China and reforms from 1978

#### Week 3&4

# **CHAPTER 7 - CONTINUED...**

- The story of Taiwan
- The story of korea: A post war nation
- Rapid industrialization and Korean Democracy
- Two roads to Modernization

#### JANUARY REVISION FOR ANNUAL EXAMS

FEBRUARY ANNUAL EXAMINATION

SYLLABUS FOR UNIT TEST - 1 : Chapter 1 and 2 SYLLABUS FOR UNIT TEST - 2 : Chapter 2 and 3 SYLLABUS FOR HALF YEARLY EXAMINATION -Chapter 3,4 and 5 SYLLABUS FOR UNIT TEST - 3 : Chapter - 5 and 6 SYLLABUS FOR UNIT TEST - 4 : Chapter - 6 and 7 SYLLABUS FOR ANNUAL EXAMS - COMPLETE SYLLABUS

# Subject – GEOGRAPHY

**BOOK** : Fundamentals of physical Geography, India Physical Environment, Practical work in Geography Part 1

| APRIL<br>Week 1                 |  |
|---------------------------------|--|
| CHAPTER I -                     | GEOGRAPHY AS A DISCIPLINE  |
|                                 | NATURE AND SCOPE   |
|                                 | APPROACH S   |
|                                 | BRANCH OF GEOGRAPHY  |
| XX7 1 A                         | DUALISM IN GEOGRAPHY   |
| Week 2<br>CHAPTED 1             | INDIA - LOCATION   |
| CHAFTER I -                     | Location and size  |
|                                 | India's Neighbour  |
| Week 3                          | niula's Neighbour  |
| CHAPTER 2 -                     | ORIGIN AND EVOLUTION OF THE EARTH  |
| CHAITER 2 -                     | Modern theories  |
|                                 | Star formation   |
|                                 | Evolution of the Earth   |
|                                 | Evolution of Lithosphere   |
|                                 | Origin of life   |
| Week 4                          | 6  |
| CHAPTER 3 -                     | INTERIOR OF THE EARTH  |
|                                 |  |
|                                 | Sources : direct and indirect  |
|                                 | Sources : direct and indirect<br>Earthquake and effects of earthquake  |
|                                 |  |
|                                 | Earthquake and effects of earthquake   |
| MAV                             | Earthquake and effects of earthquake<br>Structure of the earth   |
| MAY<br>Week 1                   | Earthquake and effects of earthquake<br>Structure of the earth   |
| Week 1                          | Earthquake and effects of earthquake<br>Structure of the earth<br>Volcanoes  |
| Week 1                          | Earthquake and effects of earthquake<br>Structure of the earth<br>Volcanoes<br><b>DISTRIBUTION OF OCEANS AND</b>   |
| Week 1                          | Earthquake and effects of earthquake<br>Structure of the earth<br>Volcanoes<br>DISTRIBUTION OF OCEANS AND<br>CONTINENTS  |
| Week 1                          | Earthquake and effects of earthquake<br>Structure of the earth<br>Volcanoes<br>DISTRIBUTION OF OCEANS AND<br>CONTINENTS<br>Contiental drift  |
| Week 1                          | Earthquake and effects of earthquake<br>Structure of the earth<br>Volcanoes<br>DISTRIBUTION OF OCEANS AND<br>CONTINENTS<br>Contiental drift<br>Evidence in support of continental drift  |
| Week 1                          | Earthquake and effects of earthquake<br>Structure of the earth<br>Volcanoes<br>DISTRIBUTION OF OCEANS AND<br>CONTINENTS<br>Contiental drift<br>Evidence in support of continental drift<br>Ocean floor configuration   |
| Week 1                          | Earthquake and effects of earthquake<br>Structure of the earth<br>Volcanoes<br>DISTRIBUTION OF OCEANS AND<br>CONTINENTS<br>Contiental drift<br>Evidence in support of continental drift  |
| Week 1<br>CHAPTER 4 -           | Earthquake and effects of earthquake<br>Structure of the earth<br>Volcanoes<br><b>DISTRIBUTION OF OCEANS AND</b><br><b>CONTINENTS</b><br>Contiental drift<br>Evidence in support of continental drift<br>Ocean floor configuration<br>Distribution of earthquake and volcanoes                 |
| Week 1<br>CHAPTER 4 -<br>Week 2 | Earthquake and effects of earthquake<br>Structure of the earth<br>Volcanoes<br><b>DISTRIBUTION OF OCEANS AND</b><br><b>CONTINENTS</b><br>Contiental drift<br>Evidence in support of continental drift<br>Ocean floor configuration<br>Distribution of earthquake and volcanoes                 |
| Week 1<br>CHAPTER 4 -<br>Week 2 | Earthquake and effects of earthquake<br>Structure of the earth<br>Volcanoes<br>DISTRIBUTION OF OCEANS AND<br>CONTINENTS<br>Contiental drift<br>Evidence in support of continental drift<br>Ocean floor configuration<br>Distribution of earthquake and volcanoes<br>STRUCTURE AND PHYSIOGRAPHY |

| Week 3                | The Indian desert<br>The Coastal plains<br>The Islands   |
|-----------------------|--|
| -                     | <b>DRAINAGE SYSTEM</b><br>The Himalayan drainage<br>Peninsular Drainage system<br>Usability of water   |
| Week 4<br>CHAPTER 5 - | <b>GEOMORPHIC PROCESSES</b><br>Weathering and mass wasting<br>Erosion and deposition<br>Soil - formation   |
| <u>JULY</u><br>Week 1 |  |
| CHAPTER 6 -           | LANDFORMS AND THEIR EVOLUTION<br>Running water: Depositional and erosional features<br>Glaciers: Depositional and erosional features<br>Waves and currents: Depositional and erosional<br>features<br>Winds: Depositional and erosional features |
| Week 2                | <b>CLIMATE</b><br>Weather and climate<br>Factors affecting India's climate<br>The nature of Indian monsoon<br>Types of season  |
| Week 3                | VEGETATION   |
|                       | Types of forests in India<br>Forest conservation<br>Wildlife conservation in India<br>Biosphere reserves   |
| Week 4                | -  |
| CHAPTER 7 -           | COMPOSITION AND STRUCTURE OF<br>ATMOSPHERE<br>Composition of gases<br>Elements of weather and climate<br>Layers of atmosphere  |

#### **AUGUST**

| Week 1               |  |
|----------------------|--|
| CHAPTER 8 ·          | - SOLAR RADIATION, HEAT BALANCE AND<br>TEMP<br>Insolation - distribution and heat budget |
|                      | Heating and cooling of Atmosphere<br>Factors controlling temperature                     |
| Week 2               |  |
| CHAPTER 8 ·          | - CONTINUED  |
|                      | Inversion of temeperature and horizontal and vertical distribution                       |
| Week 3               |  |
| CHAPTER 9 ·          | • ATMOSPHERIC CIRCULATION AND<br>WEATHER<br>Atmospheric pressure, Vertical variations    |
|                      | Pressure and winds   |
| Week 4               |  |
| CHAPTER 9 ·          | - CONTINUED  |
|                      | Air masses :Tropical and Extra tropical cyclones<br>Thunderstorms and Tornadoes          |
| <b>SEPTEMBER</b>     |  |
| Revision of Half Yea | rly Examination  |
| Half Yearly Examin   |  |
| <b>OCTOBER</b>       |  |
| Week 1               |  |
| <b>CHAPTER 10</b> ·  | • WATER IN THE ATMOSPHERE  |
|                      | Evaporation and condensation   |

Evaporation and condensation Types of clouds Precipitation, Types of Rainfall and world distribution of Rainfall

#### Week 2&3

#### **CHAPTER 10 - WATER IN THE ATMOSPHERE**

Precipitation, Types of Rainfall and world distribution of Rainfall

#### Week 4

**CHAPTER 11 - WATER (OCEANS)** 

Hydrological cycle Division of Ocean floor Minor and major relief features

# NOVEMBER

| Week 1          |  |
|-----------------|--|
| CHAPTER 11 -    | WATER (OCEANS) CONTINUED                           |
|                 | Temperature of ocean water                         |
|                 | Horizontal and vertical distribution of temp       |
|                 | Salinity of ocean water (Horizontal and vertical   |
|                 | distribution)                                      |
| Week 2&3        |  |
|                 | MOVEMENT OF OCEAN WATER                            |
|                 | Waves and Tides                                    |
|                 | Types of tides                                     |
|                 |  |
|                 | Types of ocean currents                            |
| XX7 1 4         | Major ocean currents                               |
| Week 4          |  |
| -               | INTRODUCTION TO MAPS                               |
|                 | Essential of map making                            |
|                 | History of Map making                              |
|                 | Types of Maps                                      |
| <b>DECEMBER</b> |  |
| Week 1          |  |
| WCCK I          | MAP SCALE  |
|                 | Man SCALE<br>Methods of scale                      |
|                 | Conversion of scale                                |
|                 | Construction of scale                              |
|                 | Construction of scale                              |
| Week 2          |  |
|                 | MAP PROJECTIONS                                    |
|                 | Need for map projection                            |
|                 | Elements of Map projection                         |
|                 | Construction of Map projections                    |
| Week 3          |  |
|                 | TOPOGRAPHICAL MAPS                                 |
|                 | Methods of Relief presentation, Contours           |
|                 | Types of slopes                                    |
|                 | Steps of drawing of cross- section                 |
|                 | Distribution of settlements and Map interpretation |
| Week 4          | 1 1  |
|                 | INTRODUCTION TO REMOTE SENSING                     |
|                 | Stages in remote sensing                           |
|                 | Sensors  |
|                 | Resolving powers of the satellite and sensor       |
|                 | resolution   |
|                 | resolution   |

Data products and elements of visual interpretation

JANUARY REVISION FOR ANNUAL EXAMS

#### FEBRUARY ANNUAL EXAMINATION

**SYLLABUS FOR UNIT TEST - 1** : GEOGRAPHY AS A DISCIPLINE, INDIA- LOCATION, ORGIN AND EVOLUTION OF THE EARTH

SYLLABUS FOR UNIT TEST - 2 : INTERIOR OF THE EARTH , DISTRIBUTION OF OCEANS AND CONTINENTS , STRUCTURE AND PHYSIOGRAPHY, DRAINAGE

**SYLLABUS FOR HALF YEARLY EXAMINATION** - Chapter 5, 6, 7, 8, 9 and climate

SYLLABUS FOR UNIT TEST - 3 : Chapter 10,11 and Vegetation

**SYLLABUS FOR UNIT TEST - 4** : Chapter - 11, 12, Climate and vegetation

SYLLABUS FOR ANNUAL EXAMS - COMPLETE SYLLABUS

# **Subject – POLITICAL SCIENCE**

**PRESCRIBED BOOK:** POLITICAL SCIENCE (PART A & B), CLASS XI, PUBLISHED BY NCERT.

#### **APRIL**

Part A: Indian Constitution at Work Ch-1: Constitution- Why and How? Constitution: Why and How The Making of the Constitution Ch-2: Rights in the Indian Constitution Fundamental Rights and Duties Directive Principles of State Policy

**Constitutional Amendments** 

#### **SYLLABUS:**

**UNIT TEST 1** 

Ch-1: Constitution- Why and How? Ch-2: Rights in the Indian Constitution

#### MAY

**Part B: Political Theory** 

#### **Ch-1: Political Theory: An Introduction**

What is Politics? Politics V/s Political Theory Importance of Political Theory

#### Part A: Indian Constitution at Work

#### **Ch-3: Election and Representation**

Elections and Democracy Election System in India Electoral Reforms

#### **Ch-4: Executive**

What is an Executive? Different Types of Executive Prime Minister and Council of Ministers Permanent Executive: Bureaucracy

#### JULY

# Part A: Indian Constitution at Work

Ch-5: Legislature

Why do we need a Parliament?

Unicameral / Bicameral Legislature Functions and Power of the Parliament Parliamentary committees Parliamentary Officials: Speaker, Deputy Speaker, Parliamentary Secretary

#### **Ch-2: Freedom**

Liberty Liberty V/s Freedom Negative and Positive Liberty

#### **Part B: Political Theory**

#### **Ch-3: Equality**

What is Equality? Significance of Equality Various dimensions of Equality How can we promote Equality?

# **SYLLABUS**

UNIT TEST 2

Ch 1: Political Theory- An introduction

Ch 3: Election and Representation

Ch 4: Executive

#### **AUGUST**

### Part A: Indian Constitution at Work

#### **Ch-6: Judiciary**

Why do we need an Independent Judiciary? Structure of the Judiciary Judicial Review Judicial Activism Judicial Over-reach

#### **Part B: Political Theory**

#### **Ch-4: Social Justice**

What is Justice? Different dimensions of Justice Distributive Justice

#### **SEPTEMBER**

#### **Part B: Political Theory**

#### Ch-5: Rights

What are Rights? Where do Rights come from? Legal Rights and the State Kinds of Rights Human Rights

#### **SYLLABUS**

Half yearly Examination

Ch 2: Rights in the Indian Constitution

Ch 3: Election and Representation

Ch 4: Executive

Ch 5: Legislature

Ch 1: Political theory

Ch 2: Freedom

Ch 3: Equality

Ch 4: Social Justice

# **OCOTOBER**

# Part A: Indian Constitution at Work

#### **Ch-6: Federalism**

What is Federalism? Evolution & Growth of the Indian Federalism: Quasi Federalism, Cooperative Federalism & Competitive Federalism

# Part B: Political Theory

#### Ch-6: Citizenship

What is citizenship? Citizen and Citizenship Citizen and Nation Global Citizenship

#### **NOVEMBER**

#### Part A: Indian Constitution at Work

#### **Ch-8: Local Governments**

Why do we need Local Governments? Growth of Local Government in India 73rd and 74th Amendments Working and Challenges of Local Governments

#### **SYLLABUS**

UNIT TEST 3 Ch 5: Rights Ch 6: The Judiciary Ch 7: Federalism

#### **DECEMBER**

Part A: Indian Constitution at Work

Ch-9: Constitution as a living document

Are Constitution static? How to amend the constitution? Basic structure and evolution of Constitution

#### **Part B: Political Theory**

#### **Ch-7: Nationalism**

Nations and Nationalism Variants of Nationalism Nationalism, Pluralism and Multiculturalism

#### **JANUARY**

#### Part A: Indian Constitution at Work

# Ch-10: The Philosophy of the Constitution

Meaning of Philosophy of the Constitution Constituent assembly Political Philosophy of the Indian Constitution Universal Adult Franchise

#### **Part B: Political Theory**

#### **Ch-8: Secularism**

What is Secularism? What is Secular State? The Western and the Indian perspectives to Secularism Salient Features of Indian Secularism.

Revision <u>SYLLABUS</u> UNIT TEST 4 Ch 6: Citizenship Ch 8: Local Governments

Ch-9: Constitution as a living document

# Subject – ACCOUNTANCY

# PRESCIRBED BOOK: D.K. GOEL

# APRIL PART A: FINANCIAL ACCOUNTING - I Unit-1: Theoretical Frame Work

#### **Introduction to Accounting**

- Accounting- concept, objectives, advantages and limitations, types of accounting information; users of accounting information and their needs. Qualitative Characteristics of Accounting Information. Role of Accounting in Business.
- Basic Accounting Terms- Business Transaction, Capital, Drawings. Liabilities (Non-Current and Current). Assets (Non-Current, Current); Fixed assets (Tangible and Intangible), Expenditure (Capital and Revenue), Expense, Income, Profit, Gain, Loss, Purchase, Sales, Goods, Stock, Debtor, Creditor, Voucher, Discount (Trade discount and Cash Discount)

#### **Unit-2: Accounting Process**

#### Accounting Equation Approach: Meaning and Analysis, Rules of Debit and Credit.

- Basic accounting concept : Business Entity, Money Measurement, Going Concern, Accounting Period, Cost Concept, Dual Aspect, Revenue Recognition, Matching, Full Disclosure, Consistency, Conservatism, Materiality and Objectivity
- System of Accounting. Basis of Accounting: cash basis and accrual basis

#### MAY

#### **Unit 1: Theory Base of Accounting**

- Accounting Standards: Applicability in IndAS
- Goods and Services Tax (GST): Characteristics and Advantages.
- Fundamental accounting assumptions: GAAP: Concept

#### **Unit-2: Accounting Process**

# **Recording of Business Transactions**

- Voucher and Transactions: Source documents and Vouchers, Preparation of Vouchers, Accounting Equation Approach: Meaning and Analysis, Rules of Debit and Credit. - Recording of Transactions: Books of Original Entry- Journal

# JULY

# **Unit-2: Accounting Process**

#### **Special Purpose books:**

- Cash Book: Simple, cash book with bank column and petty cashbook
- Purchases book
- Sales book
- Purchases return book
- Sales return book
- Journal proper Note: Including trade discount, freight and cartage expenses for simple GST calculation.
- Ledger: Format, Posting from journal and subsidiary books, Balancing of accounts

# AUGUST

# **Unit 2: Accounting process**

# **Bank Reconciliation Statement:**

- Need and preparation, Bank Reconciliation Statement Depreciation, Provisions and Reserves
- Depreciation: Meaning, Features, Need, Causes, factors
- Other similar terms: Depletion and Amortisation
- Methods of Depreciation: i. Straight Line Method (SLM)
  - ii. Written Down Value Method (WDV)
  - 11. Written Down value Method (WDV
  - Note: Excluding change of method
- Difference between SLM and WDV; Advantages of SLM and WDV
- Method of recoding depreciation
  - i. Charging to asset account
  - ii. Creating provision for depreciation/accumulated depreciation account
- Treatment of disposal of asset

# **SEPTEMBER**

#### **Unit 2: Accounting process**

- Provisions, Reserves, Difference Between Provisions and Reserves.
- Types of Reserves:
  - i. Revenue reserve
  - ii. Capital reserve

iii. General reserve

iv. Specific reserve

- v. Secret Reserve
- Difference between capital and revenue reserve Trial balance and Rectification of Errors
- Trial balance: objectives, meaning and preparation (Scope: Trial balance with balance method only)

# **OCTOBER**

#### **Unit-2: Accounting Process**

- Errors: classification-errors of omission, commission, principles, and compensating; their effect on Trial Balance.
- Detection and rectification of errors;
   (i) Errors which do not affect trial balance
   (ii) Errors which affect trial balance
- Preparation of suspense account.

# **NOVEMBER**

# Part B: Financial Accounting - II Unit 3: Financial Statements of Sole Proprietorship (Without adjustment)

- Financial Statements-Meaning, objectives and importance; Revenue and Capital Receipts; Revenue and Capital Expenditure; Deferred Revenue expenditure. Opening journal entry. Trading and Profit and Loss Account: Gross Profit, Operating profit and Net profit. Preparation Balance Sheet: need, grouping and marshalling of assets and liabilities.

# **DECEMBER**

#### Part B: Financial Accounting - II

# Unit 3: Financial Statements of Sole Proprietorship without adjustment)

- Preparation-Adjustments in preparation of financial statements with respect to closing stock, outstanding expenses, prepaid expenses, accrued income, income received in advance, depreciation, bad debts, provision for doubtful debts, provision for discount on debtors, Abnormal loss, Goods taken for personal use/staff welfare, interest on capital and managers commission. Preparation of Trading and Profit and Loss account and Balance Sheet of a sole proprietorship with adjustments. Incomplete Records

Features, reasons and limitations. Ascertainment of Profit/Loss by Statement of Affairs method. (excluding conversion method)

#### JANUARY Revision Project Work

- 1. Collection of source documents, preparation of vouchers, recording of transactions with the help of vouchers.

2. Preparation of Bank Reconciliation Statement with the given cash book and the pass book with twenty to twenty five transactions.

3. Comprehensive project of any sole proprietorship business. This may state with journal entries and their ledgering, preparation of Trial balance. Trading and Profit and Loss Account and Balance Sheet. Expenses, incomes and profit (loss), assets and liabilities are to be depicted using pie chart / bar diagram. This may include simple GST related transactions.

#### **SYLLABUS:**

UNIT TEST 1

Unit 1: Theoretical framework: Introduction to accounting Unit 2: Basic Accounting Terms and accounting equation

**<u>UNIT TEST 2</u> Unit 2: Accounting process** 

<u>Half yearly Examination</u> Unit 1: Theoretical framework

**Unit 2: Accounting process** 

<u>UNIT TEST 3</u> Depreciation Provisions and reserve Bank reconciliation statement Subsidiary book-purchase book, sales book, sales return book, purchase return book

**FINAL EXAMINATION** Unit-1: Theoretical Frame Work Unit-2: Accounting Process Unit 3: Financial Statements of Sole Proprietorship

# **Subject – ECONOMICS**

# **Prescribed Books:**

- 1. Statistics For Economics, NCERT
- 2. Introductory Microeconomics, Sandeep garg

# APRIL

#### **Part A: Statistics for Economics Unit 1: Introduction**

- What is Economics?
  - Understand the basic nature of the subject of Economics.
- Meaning, scope, functions and importance of statistics in Economics
  - Understand the meaning, definition, content, scope and nature of statistics.

#### Part B: Introductory Microeconomics Unit 4: Introduction

- Meaning of microeconomics and macroeconomics; positive and normative economics
  - Know the meaning of micro-economics.
  - Differentiate between positive and normative economics.
  - Differentiate between micro and macro- economics.
- What is an economy? Central problems of an economy, Concepts of production possibility frontier and opportunity cost.
  - Explain the meanings and types central problems: what, how and for whom to produce
  - Understand the concept of opportunity cost and PPC.

# MAY

#### **Part A: Statistics for Economics**

# Unit 2: Collection, Organisation and Presentation of data

- Collection of data sources of data primary and secondary; methods of collecting data; some important sources of secondary data: Census of India and National Sample Survey Organisation.
  - Understand the data according to source.
  - Analysing the method of primary data collection.
  - To understand how basic data is collected with concepts of sampling.

- Know about the various methods of random and non random sampling.
- Discuss the advantages and disadvantages of primary and secondary data.
- Explain the importance of NSSO.
- Organisation of Data: Meaning and types of variables; Frequency Distribution.
  - Understand the concept of exclusive and inclusive series.
  - Differentiate between different types of series.

# Part B: Introductory Microeconomics

# Unit 5: Consumer's Equilibrium and Demand

- Consumer's equilibrium meaning of utility, marginal utility, law of diminishing marginal utility, conditions of consumer's equilibrium using marginal utility analysis.
  - Explain the concept of consumer equilibrium through cardinal approach.
  - Describe the law of diminishing marginal utility.
- Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium.
  - Explain the concept of indifference curve analysis.
  - Understand the concept of budget line and budget constraint.
  - Discuss the various conditions of consumer equilibrium.

# JULY

# **Part A: Statistics for Economics**

# Unit 2: Collection, Organisation and Presentation of data

- Presentation of Data: Tabular Presentation and Diagrammatic Presentation of Data:

(Geometric forms (bar diagrams and pie diagrams)

- Understand the objectives to prepare a table and its application.
- Know about parts of a table.
- Explain and practice various ways of presenting the data diagrammatically with the help of bar diagrams and graphical representation.
- Frequency diagrams (histogram, polygon and Ogive)
  - Explain and practice the frequency diagrams.
- Arithmetic line graphs
  - Understand the importance of time series graphs

# Part B: Introductory Micro economics

# Unit 5: Consumer's Equilibrium and Demand

- Demand, market demand, determinants of demand, demand schedule, demand curve and its slope, movement along and shifts in the demand curve
  - Explain the concepts of demand and its determinants.
  - Describe the types of goods- normal and inferior goods.
  - Describe the change in demand and change in quantity demanded.
- Price elasticity of demand factors affecting price elasticity of demand; measurement of price elasticity of demand percentage-change method and total expenditure method
  - Elaborate the concept of elasticity of demand and use of percentage method.
  - Explain total expenditure method with its application.

# AUGUST

# Part A: Statistics for Economic

# **Unit 3: Statistical Tools and Interpretation**

- Measures of Central Tendency- Arithmetic mean
  - Discuss the meaning of arithmetic mean and weighted mean along with their computations.
  - Application of various methods to calculate mean (direct, short cut, step deviation).

# **Part B: Introductory Microeconomics**

# Unit 6: Producer Behavior and Supply

- Meaning of Production Function Short-Run and Long-Run
  - Differentiate between stock and supply.
  - Know the meaning of production function.
  - Differentiate between short run and long run.
- Total Product, Average Product and Marginal Product.
  - Explain The meaning of TP, AP and MP.
- Returns to a Factor
  - Describe the importance and concept of law variable proportion.
- Cost: Short run costs- total cost, total fixed cost, total variable cost; Average cost; Average fixed cost, average variable cost and marginal cost-meaning and their relationships.
  - Learning the concept of cost in economics producers.
  - Differentiating between fixed and variable cost, implicit and explicit cost.
  - Explain the relationship between different kinds of cost.

#### SEPTEMBER REVISION

#### **OCTOBER**

#### Part A: Statistics for Economic Unit 3: Statistical Tools and Interpretation

- Measures of Central Tendency- Median and Mode
  - Understand the application of Mode and Median in different types of situations.
  - Understand the numerical computation of Median in different types of series.
  - Application of Partitional value.
  - Application of Mode and its computation by grouping method and Analysis Table Method.

# Part B: Introductory Microeconomics

#### Unit 6: Producer Behaviour and Supply

- Revenue total, average and marginal revenue meaning and their relationship.
  - Discuss the diagrammatic depiction of revenue concepts and trends in schedules.
- Producer's equilibrium-meaning and its conditions in terms of marginal revenue- marginal cost.
  - Understand the condition to find producers equilibrium.

#### **NOVEMBER**

#### Part A: Statistics for Economic

#### **Unit 3: Statistical Tools and Interpretation**

- Correlation meaning and properties, scatter diagram; Measures of correlation - Karl Pearson's method (two variables ungrouped data) Spearman's rank correlation.
  - Explain the meaning and the properties of correlation.
  - Application of the Karl Pierson's and Rank Correlation Method.

# Part B: Introductory Microeconomics

#### Unit 6: Producer Behaviour and Supply

- Supply, market supply, determinants of supply, supply schedule, supply curve and its slope, movements along and shifts in supply curve, price elasticity of supply; measurement of price elasticity of supply - percentage-change method.
  - Explain the concepts of supply and its determinants.
  - Describe the change in supply and change in quantity supplied.

• Elaborate the concept of elasticity of supply and use of percentage method.

#### Unit 7: Forms of Market and Price Determination under Perfect Competition with simple applications.

- Perfect competition Features; Determination of market equilibrium and effects of shifts in demand and supply.
  - Understand the concept of different types of market structure.
  - Understand the dynamics of change in the equilibrium price and quantity.

# **DECEMBER**

# Part A: Statistics for Economics

# **Unit 3: Statistical Tools and Interpretation**

- Introduction to Index Numbers meaning, types wholesale price index, consumer price index and index of industrial production, uses of index numbers; Inflation and index numbers.
  - Explain the meaning and types of index numbers.
  - Explain different methods of constructing price index numbers.
  - Differentiate between weighted and unweighted index numbers.

# Part B: Introductory Microeconomics

#### Unit 7: Forms of Market and Price Determination under Perfect Competition with simple applications.

- Simple Applications of Demand and Supply: Price ceiling, price floor.
  - Explain the concept of rationing and Minimum Support Price.

# **JANUARY**

Revision

# Part C: Project in Economics

Guidelines as given in Class XI curriculum (CBSE)

#### **SYLLABUS:**

Unit Test 1 - Unit 1 and 4

Unit Test 2 - Unit 2 and Unit 5 (Utility analysis)

Half Yearly - Unit 1, Unit 2, Unit 3 (Arithmetic Mean), Unit 4, Unit 5

Unit Test 3 - Unit 6 (Producer Behaviour), Median, Mode

Unit Test 4 - Unit 6 (Supply), Forms of market, Index number

Final Examination - whole Syllabus

# Subject - FINE ARTS

#### <u>JULY</u>

# Theory

The Elements and Principles of Art. Prehistoric rock paintings Art of Indus Valley Civilization

Practical

Still life Landscape painting

# AUGUST

#### Theory

Art of Indus Valley Civilization General Instruction of Art during Maurya, Shunga, Kushana and Gupta period

# Practical

Composition painting (figure composition) Composition painting with mandala art

#### **SEPTEMBER**

#### Theory

Art of Ajanta Indian Temple Sculptures Practical Still life Composition in poster colour

# **OCTOBER**

#### Theory

Indian Temple Sculptures Indian Bronzes

#### Practical

Folk art painting

#### **NOVEMBER**

#### Theory Indo - Islamic Architecture Practical Still life object study

# **DECEMBER**

#### Theory

Revision of sculpture of contemporary Indian artist

# Practical

Figurative composition

# **JANUARY**

Canvas painting

# **FEBRUARY**

Scutputure artists of india Practical One sculpture or a mural

# Subject – THEATER

# APRIL-MAY

- Basics of Stage & Drama
- Use & Importance of Theatre & Drama in Daily life
- Encourage Group discussions and Debating
- Lessons on How theatre helps in improving Life skills
- Theatre a tool of personality development
- Stage show in May

# JULY-AUGUST

- Voice & Speech, Body language & Expressions
- Mime
- Story building
- Story Telling

# **AUGUST-SEPTEMBER**

- Group Improvisations & Character Building
- Basics of Script writing & Story Board
- Script and story narrations

# **SEPTEMBER-OCTOBER**

- Stage & Light designing
- Set Designing
- Costume designing
- Basics of make up

#### **OCTOBER-NOVEMBER**

- How to face interviews & Give presentations
- Story Telling by Puppets
- Special lessons on voice & Speech
- Production by students

# **NOVEMBER-DECEMBER**

- Theatre Production based on Greek Literature

#### **DECEMBER-JANUARY**

- Basics of speech and Public speaking
- Literature By Mohan Rakesh
- Final Solo Presentation by students- Monologues From plays by Mohan Rakesh

# JANUARY-FEBRUARY

- Group performances based on Indian Mythology