..learning beyond classroom

## Dwarka International School

## (Syllabus)

## Class - II

Session 2024-2025

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## VISION

Dwarka International School endeavours to empower students with decision making, reflection, self-assessment, foresight and 'learning by doing' thus enabling them to attain an enriching educational experience. The school builds not only conscientious pupils and diligent students but also global citizens, empathetic persons and tolerant individuals, one who understands the needs of peers as well as co-citizens and respects diversity and opinion of others. The school envisages a society comprising strong academic personalities, eminent sports persons, good orators, talented actors, melodious singers, poised dancers, skilled educators, true leaders for which it exposes the students to a plethora of activities and gives them the platform to discover themselves and decide their goals. Thus the vision of the school is to instill self confidence and direction into each student and also to infuse in him/her twenty first century skills to make them adept learners throughout their lifetimes.

## MISSION

Dwarka International School strives to nurture its pupils with love, care and affection. The school in its attempt to chisel their innate skills provides them a platform to perform and excel. It instills in the students essential skills as critical thinking, leadership, problem solving, effective communication, time management and team coordination with giving due respect to values as compassion, honesty, empathy and forgiveness. The school believes in experiential education "Learning by Doing" wherein the child is engaged actively in the learning process. The role of educators in the school is to facilitate learning, provide experiences and take care to expose themselves to the power of the students' ideas as well. Educators, rather than being purveyors of knowledge, give students the chance to make meaning of the situation in a way that they need. Education in the school is accomplished not only within the classroom but also beyond the precincts of the classroom, hence abiding by the philosophy of "Learning beyond Classroom" which is the school motto. Nature walk, heritage walk, visits to significant places, enables the students to explore the world outside the classroom and help them to ponder and contemplate. Debate, declamation, role-play allow them to voice their opinion and encourage them to argue with valid points and firm conviction. Knowledge, therefore, through a series of experiences brings meaning to the skill and understanding and impart s a new dimension to learning.
The school has been instrumental in helping students to cope with performance pressure particularly during the pandemic. Regular counseling has helped the students to manage stress and anxiety and to adapt to the new format of learning i.e. virtual classes and at the same time enabled them to adjust to the real environment of the school as the school reopened for physical classes. The school caters to the physical, emotional and mental needs of the child and renders them endurance, strength and integrity of character, mental agility and physical fitness to sail through the journey of life and brave all odds and complexities.

## LIST OF HOLIDAYS

## Session (2025-25) Start: April 01, 2025

| APRIL-2024 |  |  |
| :---: | :---: | :---: |
| April 11, 2024 | Thursday | Id-UI-Fitr |
| April 17, 2024 | Wednesday | Ram Navami |
| April 21, 2024 | Sunday | Mahavir Jayanti |
| MAY-JUNE (2024) |  |  |
| May 23, 2024 | Thursday | Budha Purnima |
| May 11, 2024 To June 30, 2024 <br> (LKG - Class II) | Saturday - Sunday | Summer Break |
| May 182024 To June 30, 2024 <br> (Classes III- VIII) | Saturday - Sunday | Summer Break |
| June 01, 2024 To June 30, 2024 (Class IX-XII) | Saturday - Sunday | Summer Break |
| June 17, 2024 | Monday | Id-UI-Zuha |
| JULY-2024 |  |  |
| July 17, 2024 | Wednesday | Muharram |
| AUGUST-2024 |  |  |
| August 15, 2024 | Thursday | Independence Day |
| August 19, 2024 | Monday | Rakshabandhan |
| August 26, 2024 | Monday | Janamashtami |
| SEPTEMBER-2024 |  |  |
| September 16, 2024 | Monday | Milad-un-Nabi |
| OCTOBER-2024 |  |  |
| October 2, 2024 | Wednesday | Gandhi Jayanti |
| October 10,2024-October 12, 2024 | Thursday- Saturday | Dussehra Break |
| October 17, 2024 | Thursday | Maharishi Valmiki's Jayanti |
| October 20, 2024 | Sunday | Karwa Chouth |
| October 30,2024 to November 03, 2024 | Wednesday-Sunday | Diwali |
| NOVEMBER-2024 |  |  |
| November 15, 2024 | Friday | Guru Nanak's Birthday |
| DECEMBER -2024 |  |  |
| December 25, 2024 | Wednesday | Christmas |
| JANUARY -2025 |  |  |
| January 1, 2025 to January 10, 2025 <br> ( Classes VI-XII) | Wednesday-Friday | Winter Break |
| January 1, 2025 to January 14, 2025 <br> ( Classes NUR-V) | Wednesday - Tuesday | Winter Break |
| January 26, 2025 | Sunday | Republic Day |
| February-2025 |  |  |
| February 26, 2025 | Wednesday | Mahashivratri |
| MARCH -2025 |  |  |
| March 14, 2025 | Friday | Holi |

April 2024 Planner

|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 14 | 1 <br> Session Reopen | 2 | $3$ <br> LKG \& UKG | 4 | 5 | 6 | 7 |
| Week 15 | 8 | 9 LET'S PLAY WITH NUMBERS | $\begin{aligned} & 10 \\ & \text { मात्राओं का खेल } \end{aligned}$ | $\begin{gathered} 11 \\ \text { ID-UL- FITR } \end{gathered}$ | 12 | 13 | 14 |
| Week 16 | 15 HEALTHY SALAD | 16 | 17 <br> RAM NAVAMI | 18 $\substack{\text { MODEL OF } \\ \text { LUNGS }}$ | 19 | 20 | 21 $\substack{\text { MAHAVIR } \\ \text { JAYANTI }}$ |
| Week 17 | 22 <br> DRAWING AND COLOURING COMPETITION | 23 FIND MY PLACE | 24 शब्द सीढ़ी | 25 MY FAMILY BOOK (PG NO. 20) | 26 | 27 | 28 |
| Week 18 | 29 <br> PAPER MOUSE (ORIGAMI) | 30 |  |  |  |  |  |

May 2024 Planner

|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 19 |  |  | $\begin{gathered} 1 \\ \text { मेरी पाठशाला } \\ \text { (नियम) } \end{gathered}$ | 2 | 3 | 4 | 5 |
| Week 20 | 6 <br> COLLAGE OF <br> THINGS YOU <br> EAT AND WEAR <br> IN RAINY SEASON | $7$ | 8 समझो मेरी भाषा EXAMINATION | $\begin{gathered} 9 \\ \text { PLAY WITH } \\ \text { DOUGH } \\ \text { (PG NO. 21) } \end{gathered}$ | $\begin{gathered} 10 \\ \text { DANCE } \\ \text { COMPETITION } \end{gathered}$ | 11 | 12 |
| Week 21 | SUMMER BREAK <br> (LKG-II) | $\begin{gathered} 14 \\ \text { I AM GREAT } \\ \substack{\text { (BOOK PG } \\ \text { NO. 45) }} \end{gathered}$ | 15 | 16 | 17 | 18 | 19 |
| Week 22 | $20$ <br> SUMMER BREAK <br> (III-VIII) | 21 | 22 | $\begin{gathered} 23 \\ \text { BUDH } \\ \text { PURNIMA } \end{gathered}$ | 24 | 25 | 26 |
| Week 23 | 27 | 28 | 29 | 30 | 31 |  |  |

June 2024 Planner

July 2024 Planner

|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 27 | 1 SCHOOL REOPEN | 2 | 3 | 4 | 5 | 6 | 7 |
| Week 28 | 8 $\underset{\text { REPLACE ME }}{\text { (PRONOUNS) }}$ | $\begin{gathered} 9 \\ \text { LET'S ADD } \end{gathered}$ | $\begin{gathered} 10 \\ \text { पष्ष समिति } \\ \text { (ANNIMAL } \\ \text { BOOKMARK) } \end{gathered}$ | 11 $\substack{\text { CREATE YOUR } \\ \text { OWN MENU } \\ \text { CARD }}$ | 12 | 13 | 14 |
| Week 29 | 15 | 16 | 17 <br> MUHARRAM | $\begin{gathered} 18 \\ \text { MY FABRIC } \\ \text { SHIRT } \end{gathered}$ | 19 ENGLISH HANDWRITING COMPETITION | 20 | 21 |
| Week 30 | $\begin{gathered} 22 \\ \text { ROLE PLAY } \\ \leftarrow \end{gathered}$ |  | 24 <br> UT-2 EX | $25$ <br> MINATION | 26 | 27 | 29 |
| Week 31 | $\xrightarrow{29}$ | 30 <br> TAKE AWAY | $\begin{gathered} 31 \\ \text { मेरा नाम } \\ \text { बताओ (संज्ञा) } \end{gathered}$ |  |  |  |  |

August 2024 Planner

|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 32 |  |  |  | 1 | 2 | 3 | 4 |
| Week 33 | 5 <br> PUT ME IN CORRECT POT (BEING VERB) | $\begin{array}{\|c\|} \mathbf{6} \\ \text { MULTIPLICATION } \\ \text { GAME } \end{array}$ | 7 | 8 <br> LET'S KEEP HOUSE CLEAN (DUSTBIN MAKING) | 9 <br> FANCY DRESS COMPETITION | 10 | 11 |
| Week 34 | $12$ <br> MAGIC WORDS | 13 | 14 <br> मेरा भारत महान | $\begin{gathered} 15 \\ \substack{\text { INDEPENDENCE } \\ \text { DAY }} \end{gathered}$ | 16 | 17 | 18 |
| Week 35 | $19$ <br> RAKSHABANDHAN | 20 THE TREASURE HUNT | 21 | 22 CELEBRATION IS FUN (RAKHI) | 23 | 24 | 25 |
| Week 36 | 26 <br> JANAMASHTAMI | 27 | $\mathbf{2 8}$ एक-अनेक (COLLAGE) | 29 | 30 | 31 |  |

September 2024 Planner

|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 36 |  |  |  |  |  |  | 1 |
| Week 37 | 2 | 3 <br> GIVE ME MY SHARE | 4 स्वस्थ खाएँ स्वस्थ रहे (FRUIT SALAD) | $\begin{gathered} 5 \\ \text { ROLE PLAY } \\ \text { (HELPERS) } \end{gathered}$ | 6 | 7 | 8 |
| Week 38 | 9 <br> DESCRIBE ME | $\begin{gathered} 10 \\ \text { DIVIDE } \\ \text { EQUALLY } \end{gathered}$ | 11 | 12 | $13$ <br> HINDI POEM RECITATION COMPETITION | 14 | 15 |
| Week 39 | $\begin{gathered} 16 \\ \text { MILAD-UN-NABI } \end{gathered}$ | $17$ | $18$ $\square$ | $19$ <br> ARLY EXAM | ION $20$ | 21 | 22 |
| Week 40 | 23 <br> SWACH CLASSROOM SWACH DIS | 24 | 25 <br> मेरी दिनचर्या (क्रिया) | 26 <br> TRAFFIC SIGNS | 27 $\longrightarrow$ | 28 | 29 |
| Week 41 | 30 |  |  |  |  |  |  |

October 2024 Planner

|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 40 |  | 1 |  | 3 | 4 | 5 | 6 |
| Week 41 | $\begin{gathered} 7 \\ \text { TELLMY } \\ \text { POSITION } \end{gathered}$ | $\begin{gathered} 8 \\ \text { TELLMY } \\ \text { SHAPE } \end{gathered}$ | $\begin{gathered} 9 \\ \text { आओ कटपुतली } \\ \text { बनाएँ (रावण) } \end{gathered}$ | $10$ | $11$ <br> DUSSEHRA BREAK | $12$ | 13 |
| Week 42 | 14 | $15$ <br> MY 3D SHAPES | 16 | $17$ <br> VALMIKI JAYANTI | 18 | 19 |  |
| Week 43 | 21 <br> FIND THE HIDDEN OBJECT | 22 | 23 <br> मेरा एक और नाम बताओ | 24 <br> WEATHER REPORT | 25 BEST OUT OF WASTE COMPETITION | 26 | 27 |
| Week 44 | 28 | 29 | $30$ <br> DIWAL |  |  |  |  |

November 2024 Planner

December 2024 Planner

| Week 49 | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |

January 2025 Planner

February 2025 Planner

|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 6 |  |  |  |  |  | 1 | 2 |
| Week 7 | 3 <br> PICTURE DESCRIPTION CARDS | $\begin{gathered} 4 \\ \text { LET'S } \\ \text { COLLECT } \end{gathered}$ | आओ कहानी लिखें | 6 | 7 | 8 | 9 |
| Week 8 | 10 | $\begin{gathered} 11 \\ \text { THUMB } \\ \text { STAMPING } \end{gathered}$ | 12 बूझो तो जाने | $\begin{gathered} 13 \\ \text { POST ME } \\ \text { (POSTCARD) } \end{gathered}$ | 14 | 15 | 16 |
| Week 9 |  | 18 | $19$ | $20$ <br> FINAL EXAMI | 21 | 22 | 23 |
| Week 10 | 24 | 25 | 26 <br> Mahashivratri | 27 | $\begin{gathered} 28 \\ \\ \longrightarrow \end{gathered}$ |  |  |

March 2025 Planner

|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 10 |  |  |  |  |  | 1 | 2 |
| Week 11 | $\begin{gathered} 3 \\ \text { RECALLAND } \\ \text { RECAP } \end{gathered}$ | $\stackrel{4}{\text { QUIZ TIME }}$ | $\mathbf{5}$ पुनरावृति III-VIII FIN | $6$ <br> AMINATIO | 7 | 8 | 9 |
| Week 12 | 10 PUZZLE TIME | $11$ <br> LET'S REVISE | 12 <br> मेरी नई कक्षा कैसी होगी ? | 13 | $\begin{gathered} 14 \\ \text { HOLI } \end{gathered}$ | 15 | 16 |
| Week 13 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Week 14 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Week 15 | 31 |  |  |  |  |  |  |

DWARKA INTERNATIONAL SCHOOL
CLASS - I-II, (UNIT TEST - 1 , UNIT TEST - 6 )

|  | UT-1 | UT-2 | UT-3 | UT-4 | UT-5 | UT-6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBJECT | DATE | DATE | DATE | DATE | DATE | DATE |
| ENGLISH | $10-07-2024$ | $07-08-2024$ | $04-09-2024$ | $27-11-2024$ | $22-01-2025$ | $19-02-2025$ |
| HINDI | $18-07-2024$ | $14-08-2024$ | $11-09-2024$ | $04-12-2024$ | $29-01-2025$ | $26-02-2025$ |
| MATHEMATICS | $24-07-2024$ | $21-08-2024$ | $18-09-2024$ | $11-12-2024$ | $05-02-2025$ | $05-03-2025$ |
| EVS | $31-07-2024$ | $28-08-2024$ | $25-09-2024$ | $18-12-2024$ | $12-02-2025$ | $12-03-2025$ |

NOTE: Dates can be change due to some unavoidable circumstances

## Subject - ENGLISH

Prescribed Book- Golden Leaves
Publisher - N Neuberg
Grammar Book- Good with grammar

Publisher - N Neuberg

## Points to be noted:

a) All the poems are to be learnt by heart
b) The lessons will cover new vocabulary words, word meanings, grammar portion, question answers etc.
c) Grammar portion related to the lesson will be taken up.
d) Composition and comprehension will be taken up in grammar book and practice booklet on a regular basis.
e) Literature work will be done in textbook and notebook.
f) Grammar portion will be done in grammar book.
g) Related extra marks module will be shown.

## APRIL

| Week 1 | Poem | - Apples, Apples |
| :--- | :--- | :--- |
| Week 2 | Grammar | - The Sentence |
| Week 3 | Grammar | - Naming words or Nouns |
| Week 4 | Lesson-2 | - The Mice |

## MAY

Week 1 Grammar
Week 2 Lesson-9

- The Comma and the Apostrophe \& Opposites

Week 3 Grammar

- The Red Raincoat
- A or An (Articles), Unseen Passage

JULY
Week 1 Grammar - Pronouns
Week 2 Lesson-10

- Get down, Rocky!

Week 3 Lesson-12

- The clever kid

Week 4 Grammar

- Possessives, Comprehension-1 (page-47)


## AUGUST

Week 1 Poem-1

- I wish I were a superhero

Week 2 Grammar

- Am, Is, Are, Was and Were (Being Verbs)

Week 3 Lesson-5

- Meeta Gets her turn

Week 4 Grammar

- One-Many (Singular-Plural), Picture Composition


## SEPTEMBER

Week 1 Grammar

- Have, Has and Had (Having Verbs)

Week 2 Grammar - Adjectives
Week 3 Lesson-3
Week 4 Grammar

- Tony's day at the park
- Comprehension (pg-79), Paragraph writing


## OCTOBER

Week 1 Grammar
Week 2 Grammar

- Let's Compare Adjectives, Comprehension (Pg-83),
- Prepositions, Picture Composition

Week 3 Lesson-7 - The Camping Trip
Week 4 Poem

## NOVEMBER

| Week 1 | Grammar | - Joining Words |
| :--- | :--- | :--- |
| Week 2 | Lesson-6 | - The Little Swan's lessson |
| Week 3 | Grammar | - Adverbs, Comprehension, Paragraph |
|  |  | Writing |
| Week 4 | Poem | - The Little boy's dream |
|  |  |  |
| DECEMBER | - Simple Present Tense |  |
| Week 1 | Grammar | - Simple Past Tense |
| Week 2 | Grammar | - Grandma's Glasses. |
| Week 3 | Lesson-13 | - Unseen Passage, Story writing (pg-86) |

## JANUARY

Week 3 Poem
Week 4 Grammar

- The Sun and The Moon
- Present Continuous Tense


## FEBRUARY

Week 1 Grammar
Week 2 Lesson-15

- Past Continuous Tense

Wek 3 Gammar
Week 3 Grammar

- Revision of tenses, Picture Composition

Week 4 Grammar

- Similar words, Compound Words


## MARCH

Words that go together, One Word Substitution, Revision of all the concepts done

## हिंदी - पाठयक्रम

पाठ्य पुस्तक-विभा हिंदी पाठमाला-2 व्याकरण-विभोर-2 प्रकाशक- शिक्षा दीप इंडिया

अप्रैल

| पहला सप्ताह | पाठ-1 | - हम नन्हे-नन्हे बच्चे हैं (कविता) |
| :--- | :--- | :--- |
| दूसरा सप्ताह | व्याकरण | - पाठ-2 वर्ण और वर्णमाला |
| तीसरा सप्ताह | व्याकरण | - पाठ-3 मात्राएँ, शब्द, वाक्य |
| चौथा सप्ताह | व्याकरण | - पाठ-3 मात्राएँ, शब्द, वाक्य |

## मई

$\begin{array}{lll}\text { पहला सप्ताह } & \text { पाठ-4 } & \text { - पाठशाला का पहला दिन } \\ \text { दूसरा सप्ताह } & \text { व्याकरण } & \text { - भाषा और उसके रूप, सप्ताह के दिनों के नाम }\end{array}$ आओ जाने दिनों के नाम (केवल पठन के लिए), अपठित गद्यांश

## जुलाई

| पहला सप्ताह | पाठ-3 | - चित्रकार की होशियारी |
| :--- | :--- | :--- |
| दससरा सप्ताह | व्याकरण | - पाठ-संज्ञा |
| तीसरा सप्ताह | व्याकरण | - पाठ-लिंग |
| चौथा सप्ताह | व्याकरण | - पाठ-13 गिनती 1 से 20 (अंक व शब्द) |
|  |  | पाठ-12 बारह महीनों के नाम |

## अगस्त

| पहला सप्ताह | पाठ-5 | - चूँ-चूँ-चूँ चूहे राम (कविता) |
| :--- | :--- | :--- |
| दूसरा सप्ताह | व्याकरण | - पाठ- वचन, गिनती 21 से 30 (अंक व शब्द) |
| तीसरा सप्ताह | पाठ-6 | - आज़ादी का महत्व |
| चौथा सप्ताह | व्याकरण | - चित्र वर्णन, अपठित गद्यांश |

## सितंबर

पहला सप्ताह पाठ-8 - फल और सब्ज़ियाँ

| दूसरा सप्ताह | व्याकरण | - पाठ-7 सर्वनाम, पाठ-9 क्रिया |
| :--- | :--- | :--- |
| तीसरा सप्ताह | व्याकरण | - पाठ-11 विलोम शब्द |
| चौथा सप्ताह | व्याकरण | - पाठ-11 विलोम शब्द, गिनती $31-40$ (अंक व शब्द) |

अक्टूबर
पहला सप्ताह पाठ-2 - हँसते बुलबुले
दूसरा सप्ताह
व्याकरण - गिनती 41-50, पाट-10 समानार्थी शब्द
तीसरा सप्ताह

- रूमाल का महत्त्व (केवल पठन के लिए)

चौथा सप्ताह व्याकरण - अनुच्छेद लेखन

## नंवबर

पहला सप्ताह पाठ-7 - बस्ते की हलचल

| दूसरा सप्ताह | व्याकरण | - पाठ-8 विशेषण |
| :--- | :--- | :--- |
| तीसरा सप्ताह | व्याकरण | - अनुच्छेद लेखन |
| चौथा सप्ताह | व्याकरण | - चित्र वर्णन, अपठित गद्यांश |

## दिसंबर

पहला सप्ताह पाठ-10 - इंद्रधनुष
दुसरा सप्ताह
तीसरा सप्ताह

- अनुच्छेद लेखन, चित्र वर्णन
- क्रिसमस का त्योहार (कविता)

चौथा सप्ताह
व्याकरण - शुद्ध - अशुद्ध, कहानी लेखन

## जनवरी

$\begin{array}{lll}\text { तीसरा सप्ताह } & \text { पाठ-11 } & \text { - कोवलम तट पर पिकनिक } \\ \text { चौथा सप्ताह } & \text { व्याकरण } & - \text { अनेक शब्दों के लिए एक शब्द, वस्तुवर्णन }\end{array}$

## फरवरी

पहला सप्ताह पाठ-8 - झटपट खाओ (कविता)
दूसरा सप्ताह पाठ
तीसरा सप्ताह व्याकरण

- अपठित गद्य्यांश

चौथा सप्ताह

- बंदर का कमाल (केवल पठन के लिए), अनुच्छेद लेखन
- कहानी लेखन

मार्च

> व्याकरण - कार्य पत्र-1,2,3 (करवाए गए सभी व्याकरण विषयों की पुनरावृत्ति)

## Subject - MATHEMATICS

Prescribed Book- Empower Mathematics
Publisher- Avichal publishing company Grade - 2

## General Instruction:

To make children thorough with the concepts of every chapter as per the key pedagogical principles of NCF-2023 :

- Each chapter and topics will be activity oriented.
- Mental Maths will be done regularly.
- Practice booklet work will be done.
- Previous topics will be revised.
- Smart class modules will be used for all the chapters .
- Assessment will cover all work done in book, notebook, practice booklet and Mental Math .


## Term-1

APRIL

| Week 1 | Chapter-1 | - Revision |
| :--- | :--- | :--- |
|  | Sub Topics | - Recap of previous learning, Building |
|  | numbers up to 99 |  | and Standard form

- Numbers 101 to 1000
- Before, After and between, Counting Forward and Backward Numbers and Number Names upto 1000
Week 4 Chapter-2 - 2-Digit Numbers
Sub Topics
- Comparing numbers, Order of Numbers
- Recap of table of 2
- 3-Digit Numbers
- Ordinal numbers, Odd and Even numbers, forming numbers, Revision of
- chapter-1, Computational club
- Recap of table of 3


## JULY

Week 1 Chapter-3 - Addition (two digit numbers)


## SEPTEMBER

$\begin{array}{ll}\text { Week } 1 & \text { Chapter-6 } \\ & \text { Sub Topics }\end{array}$
Week 2 Chapter-6
Sub Topics
$\begin{array}{ll}\text { Week } 3 & \text { Chapter-6 } \\ & \text { Sub Topics }\end{array}$
Week 4 Chapter-1
Sub Topics

## OCTOBER

Week $1 \quad$ Chapter-7

Week 2 Chapter-7
Sub Topics
Week 3 Chapter-7
Sub Topics

Week 4 Chapter-7
Sub Topics

- Division
- Sharing, Division as repeated subtraction
- Division
- Relation between multiplication and division, Division on Number strip,
- Table of 9
- Division
- Dividing a 2 -digit number by a 1 - digit number, Computational club
- Division
- Division properties, Word problems, Revision of Chapter-6
- Shapes
- Curved lines and Straight lines, Plane shapes, Solid shapes- faces, edges and Corners, Rolling and Sliding,
- Shapes
- Tracing out Flat Shapes from Solid Shapes, Understanding Shadows,
- Shapes
- Curved lines and Straight lines, Plane shapes, Solid shapes- faces, edges and Corners, Rolling and Sliding,
- Shapes
- Tracing out Flat Shapes from Solid Shapes, Understanding Shadows, Revision of Chapter-7
- Table of 11
- Measurement
- Measurement of length, Measuring with scale, Addition and subtraction of Lengths
- Measurement
- Measurement of Weight, Addition and subtraction of weight

| Week 3 | Chapter-8 | - Measurement of capacity, Addition and Subtraction of capacity |
| :---: | :---: | :---: |
| Week 4 |  | - Revision of Chapter-1 |
|  |  | - Table of 10 |
| DECEMBER |  |  |
| Week 1 | Chapter-9 | - Money |
|  | Sub Topics | - Notes and Coins, Exchanging money, |
|  |  | Reading and Writing money, Additing money, Subtracting Money, Revision of Chapter-9, Computational club <br> - Table of 11 |
| JANUARY |  |  |
| Week 1 to 4 | Chapter-10 | - Time |
|  | Sub Topics | - Clock, Reading time to Half past the hour, Longer and shorter Duration, |
|  | Chapter-10 | Time |
|  |  | - Days of the week, Months of the year, Calendar, Revision of Chapter-10 |
| FEBRUARY |  |  |
| Week 1\&2 | Chapter-11 | - Data Handling |
|  | Topics | - Data, Representing Data |
| Week 3\&4 | Chapter-12 | - Patterns |
|  | Sub Topics | - Patterns around Us, Forming Patterns, |
|  | Chapter-12 | - Patterns |
|  | Sub Topics | - Number patterns, Alphabets patterns, Revision of Chapter-11 |

## MARCH

- Revision of all the taught topics.
- Revision of tables 2 to 12
- Preparation for the next class.


## Subject - EVS

## Prescribed Book- Exploring Habitats <br> Publisher- NavNeet

## General Instructions:

1) Aim is to develop skills, attitude and values in students for improving the quality of life, of self and that of the community.
2) To develop sensitivity towards environmental issue.
3) To ensure holistic learning as per NEP 2020, each chapter will be introduced with relevant activity.
4) Warm-up and cross-curricular activities will be done to enrich fundamental literacy to achieve competencies in reading and writing.
5) Able to appreciate the need to live in harmony with nature.
6) Smart class modules related to the topic will be shown.
7) Assessment will cover all work done in book, notebook and assignment booklet.

| APRIL |  |  |
| :---: | :---: | :---: |
| Week 1 |  | - Self Introduction of class students |
|  |  | (Activity Based) |
| Week 2\&3 | Chapter-1 | - Our Body |
|  | Topics | - Parts of our Body, External Organs, Sense organs, Internal organs, growing up |
| Week 4 | Chapter-2 | - Our Family |
|  | Topics | - family tree, types of family, Living together in a family |
| MAY |  |  |
| Week 1\&2 | Chapter-3 | - Our School |
|  | Topics | - People who help us at school, places at school, Taking care of the School |
| JULY |  |  |
| Week 1\&2 | Chapter-6 | - Food we Eat |
|  | Topics | - Sources of food, Food groups, meals in a day, healthy Eating Habits |
| Week 3\&4 | Chapter-7 | - Clothes we wear |
|  | Topics | - Different season's different clothes, Making clothes, uniforms, traditional clothes |

AUGUST
Week 1\&2 Chapter-8
Topics

Week 3\&4 Chapter-5 Topics

- Different houses
- Different houses, types of houses, different rooms, special houses, looking after our homes
- Let's Celebrate
- common Festivals, Religious festivals, National festivals, Harvest festivals
- Our Helping Hands
- Neighbourhood, places in the neighbourhood, keeping our surroundings clean
- Let's be safe
- Safety at home, Safety on road, Safety in school bus, Safety during a fire, First Aid
- Weather and Seasons
- Weather, Weather report
- Weather and Seasons (Contd...)
- different types of season
- Plants around us
- Types \& Parts of a plant, Uses of plant, Things that we get from plants.
- The Animal Kingdom
- Types of animals, What animals eat, Homes for animals and their babies, Taking care and Protection of animals.

DECEMBER
Week 1\&2 Chapter-15
Topics
Week 3 Chapter-15
Topics
Week 4 Chapter-10
Topics

- The Earth
- sources of water, earth and planets
- The Earth (Contd.)
- different types of landforms
- From here to there
- different types of landforms

JANUARY
Week 2\&3 Chapter-11
Topics
Week 4 Chapter-5
Topics

- We Travel
- types of transport, fuels
- We Travel (Contd..)
- choosing the means of transport, Air Pollution
- Keeping in Touch
- Communicating with others, Letters, Telephone, Fax machine, Computer (Personal Communication)

Week 3\&4 Chapter-8
Topics

- Keeping in Touch (Contd...)
- Newspaper, Radio, Television (Mass communication)


## MARCH

- Recapitulation of all the concepts taught


## Subject - COMPUTER SCIENCE

Prescribed Book- CYBER QUEST - 2 ( Kips Publishing World)

## APRIL

Chapter-1

Activity

AI IN EVERYDAY LIFE

- AI
- Uses of AI

Activity - Brain Developer at pg-20 \& Lab Activity at Pg-21.

JULY

## KNOW YOUR COMPUTER

- Computer VS Human
- Uses of computer in different fields
- Types of computers
- Brain Developer at pg-14 \& Lab Activity at Pg-15. Visit the lab, reception area, accounts office, senior computer lab, Principal's room to find out from your teacher how a computer is being used in school.


## MAY

Chapter-3

Activity

Chapter-2

## WORKING OF A COMPUTER

- Input
- Process
- Output
- Keys of the Keyboard (Pg-27 \& 28)
- Fun Time \& Lab Activity at Pg-25 To make a sheet showing different Input, Process and Output related to day to day activity.


## AUGUST

Chapter-4

Activity

## INPUT AND OUTPUT DEVICES

- Input Devices
- Output Devices
- Brain Developer at pg-33,34 \& Lab Activity at Pg-35


## SEPTEMBER

## Chapter-5

Activity

## OCTOBER

Chapter-6

Activity

## NOVEMBER

Chapter-7

Activity

## DECEMBER - JANUARY

Chapter-7

Activity

## STORAGE DEVICES

- Hard disk
- SSD
- Pendrive
- Memory card
- Cloud storage
- Activity at pg- 41


## DRAWING SHAPES IN PAINT

- Components of Paint
- Shapes group
- Opening or editing an existing drawing
- Brain Developer \& Lab Activity at Pg $43,49,50,51$ Draw or paste the picture of keyboard in your notebook \&Colour the different types of keys with different colours.


## MORE ON PAINT

- Tool group
- Brushes tool
- Lab Activity at Pg-57, 58


## CODING WITH SCRATCHER

- Block categories
- How to make a character move and jump
- How to use two character
- Brain Developer at page 69-70 \& lab Activity at Pg- 71


## Subject - LAWN TENNIS

## APRIL

1. Basic knowledge of lawn tennis
2. Grips
3. Grip Analysis
4. Eastern Forehand
5. Eastern backhand
6. Continental
7. Western Forehand
8. Semi western Forehand

## MAY - JULY

1. The element of the Basic strokes
2. The forehand drive
3. Back hand drive (Single Hand)
4. Back hand drive (Double Hand)
5. Serve Volley
6. Lob
7. Smash
8. Variation, approach shot, passing shot, drop shot, half shot

## AUGUST - SEPTEMBER

1. The rotation of the ball
2. Spin on the ground
3. Advantage of top spin
4. Limitation of top spin
5. Spin on serve
6. Slice serve

## OCTOBER - NOVEMBER

1. Mental training for beginner tennis
2. Introduction
3. Commitment
4. Self Confidence
5. Leadership

## DECEMBER - JANUARY

1. Drills
2. Basket drill
3. Types of drill or formation

## FEBRUARY - MARCH

1. Proper game of lawn tennis

## Subject - GENERAL KNOWLEDGE

Prescribed Book- GENERAL KNOWLEDGE \& REASONING(RED RIBBON)
Publisher- IP STUDY
APRIL - MAY
CHAPTER 1 TO 6
JULY - AUGUST
CHAPTER 7 TO 12
SEPTEMBER - OCTOBER
CHAPTER 13 TO 18
NOVEMBER - DECEMBER
CHAPTER 19 TO 24
JANUARY - FEBRUARYCHAPTER 25 TO 30
MARCH
CHAPTER 31 TO MODEL TEST PAPER 1\&2

## Subject - MORAL EDUCATION

Publisher - (The Extra Ordinary Kids) - II , PROMISE

## APRIL

Lesson-1 - Good Touch Bad Touch

MAY
Lesson-2 - Honesty is the Best Policy
JULY
Lesson-3 - The Greatest Act- Kindness

## AUGUST

Lesson-4

- Manners - A Reflection of You


## SEPTEMBER

Lesson-5

- Hard Work

OCTOBER
Lesson-6

- Being Grateful

NOVEMBER
Activity

- Role Play a Story


## DECEMBER

Lesson-7

- Classroom Behaviour

JANUARY
Lesson-8

- Safety Rules

FEBRUARY
Recapitulation

## Subject - MUSIC

## APRIL - MAY

1. Alankaar
2. Gayatri mantra
3. School song
4. Mother's Day - Ungli Pakad ke...

## JULY - AUGUST

1. Patriotic - Sare jahan se achha...
2. Bhajan - Yashomati maiya se bole...
3. Prayer - Aye malik tere bande hum...

## SEPTEMBER - OCTOBER

1. Raghupati Raghav Raja Ram...
2. Bhajan- Hey Ram Hey Ram...
3. Nanhe se kadam leker...

## NOVEMBER - DECEMBER

1. Everything I am...
2. Christmas carol-O christmas tree...

## JANUARY - FEBRUARY

1. Aye watan- 2 mere abaad...
2. Holi song - Holi khele Raghuvira...
3. Revision of previous song

## Subject - DANCE

APRIL-MAY
1)
2)
3)
4)

## JULY

1) 
2) 
3) 

AUGUST
1)
2)
3)

## SEPTEMBER

1) 
2) 
3) 

## OCTOBER-NOVEMBER

1) 
2) 
3) 

## DECEMBER

1) 
2) 
3) 

## JANUARY-FEBRUARY

1) 
2) 
3) 

- Fun dance with music song
- Warm-up for kids
- त्रिताल की ठाह, दुगुन, चौगुन लयों में तत्कार
- Activity of the Month- Beat jumping with family
- Jumping jack dance
- विभिन्न लयों में हस्त भेदो का अभ्यास
- Activity of the Month- Dance With Fun
- Western basic dance steps with music
- त्रिताल में $1,2,3$ तोडा
- Activity of the Month- chak de India (independence day celebration)
- Different dance song ( folk, classical, semi classical, western dance )
- पांच पदाघातो वाले चक्करों का अभ्यास
- Activity of the Month- fever dance feet
- Ballroom dance
- त्रिताल में $4,5,6$ तोडा
- Activity of the Month- time of happy feet
- Party dance song $\backslash$ music
- दो प्रकार की तिहाईयॉ
- Activity of the Month-its new year countdown
- Bollywood dance Mashup
- त्रिताल में छोटा ठाट
- Activity of the Month- REPUBLIC DAY CELEBRATION


## Subject - CLASSICAL DANCE

JULY
1)
2)
3)

AUGUST

1)     - Story of nritya
2) 
3) 

## SEPTEMBER

1) 
2) 
3) 

- Introduction to folk dance
- asamyutha hasthas mudras Celebration
- the history of bharatnatyam
- bharatnatyam foot steps
- Activity of the month- Family Day Celebration
- Give some basic foot steps
- Activity of the month- Dance with fun
- Activity of the month- Independence day
- Sami Classical dance steps
- Asamyutha hasthas viniyogam
- Activity of the month- Time for Festival Celebration


## OCTOBER-NOVEMBER

1)     - drishtibheda biniyoga
2)     - dhyana slokam
3)     - Activity of the month- Diwali Celebration Annual Day

## DECEMBER

1) 
2) 
3) 

- Five Jatis
- Ten good qualities of a dancer
- Activity of the month- Christmas Celebration


## JANUARY-FEBRUARY

1)     - Types of abhinaya
2)     - Greevabheda biniyoga
3)     - Activity of the month- Dance Competition
